Technical Assignment One Construction Management October 5, 2009



# Upper Dublin High School

Upper Dublin School District Fort Washington, PA

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The Pennsylvania State University Architectural Engineering Construction Management Option

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# **Report Contents**



# Table of Contents

<u> </u>	
Executive Summary	2
Project Schedule Summary	3
Building Systems Summary	
Project Cost Evaluation	11
Site Plan of Existing Conditions	14
Local Conditions	16
Client Information	17
Project Delivery System	18
Staffing Plan	
Appendix A – Milestone Phasing Activities	21
Appendix B – D4Cost Estimate	24
Appendix C - RS Means Source Data	27
Appendix D – RS Means Estimate Table	
Appendix E – Phasing Site Plans	34
Appendix F – Site Utility Plans	38
Appendix G - Performance Bond Agreement	43
List of Figures  Figure 1: Project Summary Schedule  Figure 2: Geothermal Well Detail  Figure 3: Steel Beam CMU Wall Bearing Details  Figure 4: Col/CMU Wall Tie Detail  Figure 5: Existing Site Plan View  Figure 6: Existing Site Phasing Activities  Figure 7: Project Organizational Chart  Figure 8: CM Organizational Chart	
List of Tables Table 1: Building Systems Summary	11 11

### **Executive Summary**



In need of major improvements to a much outdated high school, the Upper Dublin School District decided to invest in a five-year project from design to completion of a new high school. During the summer of 2007, an architect and a construction manager was hired to start conceptual designs for this project. Throughout the design process goals and standards were set. This facility would be built on the existing high school site and would encompass 368,000 square feet of area. The budget allotted from taxpayer money and grants turned out to be approximately \$119.2 million for the entire project. As was stated earlier, goals and standards were set, with one of them being an ambitious goal of obtaining a LEED Silver rating for the new building. This would be an attractive finish to this project to update and replace the current facilities.

In order to obtain a LEED Silver rating for this building, many efficient technologies and concepts were used. For one, all the heating and cooling of the building is run through 320 geothermal wells. To save some of the energy from the conditioned air in the building, eleven Energy Recovery Units (ERU's) were installed. This helps to reduce the amount of energy needed to heat and cool the outside air by reusing some of it. All areas of the building are equipped with occupancy sensors and photosensors. These are only a few of the many ideas used on this project.

Due to the large scale and time span of this project, the schedule had to be divided into multiple phases. There are two major phases, with each being broken down into different subsections. Each phase begins with asbestos abatement and demolition of the old building, followed by placement of the foundation and the structural steel system. This must be done to ensure that the student of the Upper Dublin High School have full access to the needed facilities, whether in the new building or the old one, throughout the entire project. As more of the old building is demolished, more of the new building will be constructed and operational to replace it.

Square foot estimates were made for this project. The RS Means estimate was deemed inadequate due to the size of this project being well out of the recommended range for the model used. This led to an estimate equal to less than half of the actual project cost. The D4Cost estimate was much more successful, because it allows you to compare the project being estimated to actual projects of the same size and type. This estimate was still slightly low. Possible reasons for this occurrence can be partially due to the higher end sustainable equipment being used for this project. Since they are trying to meet LEED requirements, more upfront costs are associated.

This project is being delivered as a design-bid-build with multiple prime contracts. This is the preferred method of construction for a high school project in this area. Construction parking is available throughout the entire project on the north-eastern side of the project. Construction entrances will vary based on the phase of the project. Overall, this project has been extremely successful up to this point. Credit for this can be given to the thoroughness of the construction manager in his responsibilities as well as organization and strategic planning. The project is on time and on budget, which are the expectations of the owner.

# **Project Schedule Summary**



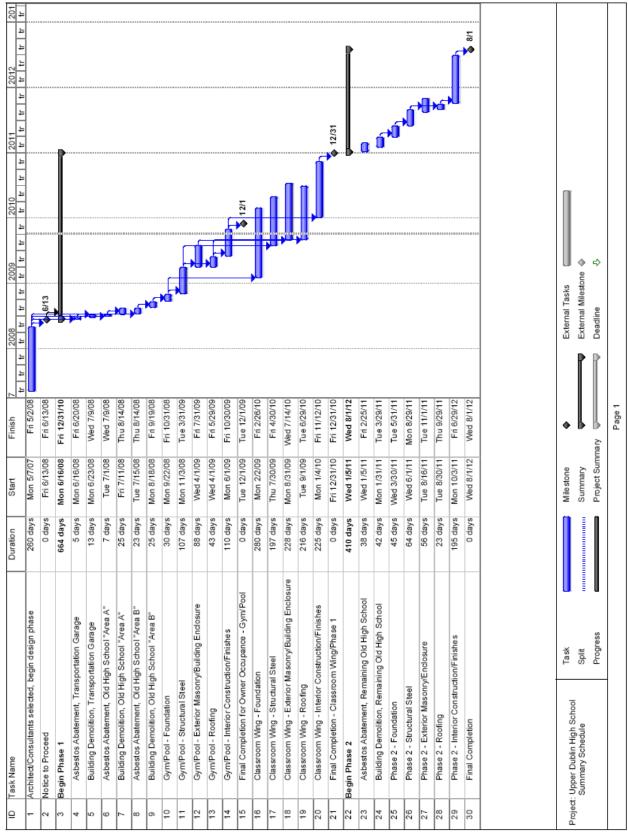


Figure 1: Project Summary Schedule

# **Project Schedule Summary**



Due to the complexity and long time frame of this project, it has been split into two major phases. These two phases are then split up into many smaller sub-phases. For this reason, creating a summary schedule with such a limited number of tasks is difficult to really encompass the thoughtfulness and careful planning that went into this project. The project summary schedule shown in Figure 1 highlights the major activities and milestones throughout the project. In the following paragraphs, the key elements of three major construction activities of construction will be analyzed. To see a complete breakdown of all milestones and phasing activities throughout construction, see the phasing drawings in Appendix A.

#### Foundation:

Prior to the placement of the foundation during any of the phases of construction, asbestos abatement and demolition of part of the old high school must be done first. This is an important part of the schedule, especially when dealing with the existing high school as to not disrupt the portion of the building that will stay intact until a future phase. Once the old building has been demolished and moved, excavation for the spread footings can be started. As a result of soil testing, the water table in this area has been found to be sufficiently deep enough to extend below and of the footing depths. This reduces the concern of having to remove groundwater from any of the excavated trenches before and during placement of the concrete. The foundation sequence begins with the foundation for the gymnasium and natatorium on the northern side of the project site. In progressive stages, the foundation will be placed in a flow from the north to south end of the project site. This does not take place continuously, because portions of the old high school need to stay intact throughout construction until portions of the new high school can be utilized.

#### Structural:

Once a section of the footing has been completed for a particular phase, the structural steel frame installation can proceed. The height of this building is not as much a problem as the width when it comes down to crane selection. Since a main road borders the westerns side of the project site, the only spot for a crane location is along the eastern side of the project. This location will be the future site of parking lots and bus drop off points, so there is sufficient space for a standard crawler crane to move about. Placement of the steel will start with all the columns, followed by the beams and joists for each phase. This will also follow a flow from the western side of the high school to the eastern side. This will eliminate the need to place steel over existing pieces. Once most of the structural steel has been set, the exterior CMU installation must begin. This is necessary, due to the fact that some of the CMU is load bearing and will support some of the steel structure. Once the load bearing CMU has been put in place, the rest of the steel can be as well. The sequence between the structural steel and CMU installation should be timed accordingly to allow for the CMU supported steel to be put in place as the steel structure allows it. The CMU cannot be installed before the steel because the block is fastened to the steel system through masonry ties. A detail of how the structural steel is supported by the CMU wall can be seen in the Building Systems Summary section, Figure 3. A detail of a typical corner assembly that shows how the CMU is secured to the steel can be found in the same section, Figure 4.

# **Project Schedule Summary**



#### Finishes:

Due to the size of this building and the fact that some of the new high school will be used before the entire building is complete, the interior mechanical and electrical systems must be split into zones. This will allow the finished section of the building to be maintained before the full completion. The finish sequence for each phase will go as follows:

- The Energy and Heat Recovery Units (ERU and HRU) with be set in place.
- All interior wall frames will be constructed.
- All rough-in MEP work will be completed. This will begin with the installation of the ductwork, followed by the fire suppression and plumbing. Finally, all electrical and telecommunication lines can be run.
- All exterior walls will be insulated.
- Drywall will be applied to all applicable surfaces, and the ceiling grid will be put into place.
- The painting sequence can now begin.
- All MEP terminations can be completed.
- The final floor material will be put into place.

This sequence will continue in the same manner from phase to phase. Since there are certain deadlines for building occupancy, sections of the building must be finished with a higher priority than others. The gymnasium and natatorium are the first areas of the new building that will be used, so a higher concentration will need to be placed in this area before moving into the adjoining classroom wings.



**Table 1: Building Systems Summary** 

Yes	No	Work Scope
X		Demolition Required?
Х		Structural Steel Frame
Х		Cast in Place Concrete
X		Precast Concrete
Х		Mechanical System
Х		Electrical System
Х		Masonry
	Х	Curtain Wall
	Χ	Support of Excavation

The purpose of this section is to provide a description of the key aspects of the design and construction for this project. The following paragraphs will summarize each of the items used on this project contained in the above table.

#### **Demolition Required:**

The construction of the new Upper Dublin High School is located on the site of the existing high school. Therefore, the demolition of the old structure is needed to make way for the new one. Since this job will take approximately four years to complete, the construction of the new school will be done in multiple phases. The first phase (Phase IA) will begin with the demolition and asbestos abatement of the bus garage and a partial section of the old high school located in approximately the north corner of the site. This will make way for the construction of the new gymnasium and natatorium. In a similar manner, all new phases of demolition and construction will work continuously from the northern to the southern corner of the site.

Although this may seem odd to do the demolition and construction in multiple phases, this is completely necessary as to not disrupt classes for the high school students present during the length of the project. The goal with this method is to keep students in the old building as long as possible until a section of the new high school is completed. Once this is done, students will be able to utilize parts of the new building, while more demolition and construction take place. The phasing plan will better be described in the section "Site Plan of Existing Conditions" and in the site layout drawings found in Appendix E.

As a part of the LEED requirement, all stone and masonry from the demolition of the old building will be crushed and used as a fill material for the new high school. Materials such as metals, glass, wood, etc. will be recycled as well.

#### **Structural Steel Frame:**

The structural system of this building consists of a steel frame with load-bearing CMU block walls. Most of the structural steel contained in this building is dedicated to the floor and roof frame construction, but there are also many W-series structural steel

# **Building Systems Summary**



columns located throughout the building. The structural steel members that support most of the second floor (40 pounds per square foot classroom live load) are W18x35 I beams spanning approximately 30 feet with 6 foot spacing. Typical floor assemblies are made up of one of two different assemblies. Floor construction type F-1 is 1.5 inch, 20 gage composite decking and 4.5 inches NW concrete topping with 6x6 W2.1xW2.1 WWF. This provides a total floor thickness of 6 inches. Floor construction type F-2 is 2 inch, 18 gage composite decking and 3.25 inches LW concrete topping with 6x6 W1.4xW1.4 WWF. This provides a total floor thickness of 5.25 inches. These floor types are based on the loading in that particular area of the building.

The roof construction takes on many different shapes due to its varying architectural design. There are multiple flat and curved roofs situated around the building. All roof construction consists of a structural steel frame with one of the several assemblies listed below:

- Roof Type R-1: 1.5 inch, 20 gage, Type B roof deck
- Roof Type R-2: 2 inch, 16 gage, ER2RA
- Roof Type R-3: 2 inch, 20 gage, ER2RA
- Roof Type R-4: 3.5 inch, 18 gage, EPIC ER3.5A
- Roof Type R-5: 2 inch, 18 gage, ER2R
- Roof Type R-6: 2 inch, 18 gage, ER2RA
- Roof Type R-7: 3 inch, 20 gage, Type N roof deck

As was just mentioned, the structural steel frame for the roof varies throughout the building due to its loading and architectural design. Some of the typical variations seen throughout the building are 68DLH19 bar joists above the gymnasium and natatorium spaces, and 22K5 bar joists. Depending on the structural needs, there are also a variety of W-series I beams in certain locations. Finally, curved steel trusses were used to support and create the arched roofs found on the building.

Since this is such a large building and there are many heavy structural steel members, such as the roof trusses above the gymnasium and natatorium, a crawler crane will be used throughout construction. The western side of the building is adjacent to a main street, so the only position for the crane is on the rear side (eastern) of the building. This area will be the future site of a parking lot and a bus drop-off point, so there is more than sufficient space for the crane to move around. Also, by placing the crane here, there is no worry about the swing radius being over any area other than the construction site.

#### Cast in Place Concrete:

Most of the cast in place concrete on this project can be found in the foundation and first floor. The foundation is made up of spread footings that range in size from 4'x4' all the way up to 20'x20' to support either a structural steel column or a load-bearing CMU wall. These footings also range from 1' to 5' in depth. Most of the first floor is made up of a 4 in slab on grade with 6x6 - W2.9xW2.9 WWF on 4 inches drainage fill and vapor retarder. As was mentioned earlier in the Structural Steel Frame section, the second floor also has cast in place concrete on metal deck. This varies between two different floor assemblies. Type F-1 has 1.5 inch, 20 gage composite decking and 4.5 inches NW concrete topping with 6x6 W2.1xW2.1 WWF, for a total floor thickness of 6 inches. Floor

# **Building Systems Summary**



construction type F-2 has 2 inch, 18 gage composite decking and 3.25 inches LW concrete topping with 6x6 W1.4xW1.4 WWF, for a total floor thickness of 5.25 inches. Depending on the location of the pour, the concrete is placed either directly from the truck or with the use of a pump.

#### **Precast Concrete:**

Precast concrete can be found on the exterior surface as a profile piece that separates the lower split face CMU facade from the upper brick veneer facade. Other than precast concrete, there is also a large amount of cast stone masonry façade populated around the many main exterior entrances to the building. It is also the material that makes up the lintels and sills above and below the windows, respectively. All of the precast concrete and cast stone masonry will be incorporated with the brick and stone façade. All surrounding joints are filled with mortar and secured to the CMU back-up wall with masonry ties. The cast stone lintels are supported with steel angles, also tied into the CMU back-up wall.

#### **Mechanical System:**

One of the more interesting features of the new high school is the geothermal heat pump system. Since the Earth holds a fairly constant temperature of around 55 degree Fahrenheit all year round, this geothermal system will provide very high energy efficient heating and cooling throughout the year. This system contains a total of 320 wells at a depth of 400 feet. The wells are separated into 20 different circuits for a total of 16 wells per circuit. Each well is made from 1.5 inch SDR 11 Polyethylene pipe and connected to a 4 inch supply and return main branch of the same material. The fluid mixture is made up of a Glycol/Water mixture of 20 percent Propylene Glycol mixture with a flow rate of 3800 GPM. Figure 2, below, shows a typical well assembly.

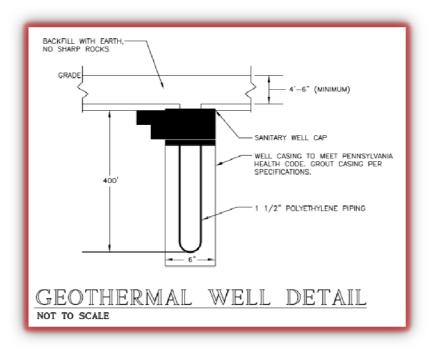


Figure 2: Geothermal Well Detail

# **Building Systems Summary**



The mechanical system also contains 11 Innovent brand Energy Recovery Units (ERU). These units help add to the efficiency of the building with the use of the enthalpy wheel. As the conditioned air leaves the building, it passes through the enthalpy wheel and, in turn, heats or cools the wheel membrane depending on the season. This wheel is constantly spinning. As it reaches the top of the unit, where the supply air flows through, the temperature of the membrane is then passed on to the incoming air. This natural process reduces the load on the building, by allowing the outside air to enter the system at a temperature closer to the indoor conditions than it would have been otherwise. There are a total of 12 Innovent brand Heating Recovery Units (HRU) throughout the building as well. These range in size from 2500-20000 CFM supply air and 2800-17000 CFM return air capacity. Most of these systems are strategically placed on the building rooftop near the location it will be serving. The remainder of the ERU's and HRU's are located in a penthouse near the gymnasium. There are several mechanical rooms located throughout the building containing heat pumps, boilers, etc. The indoor air is closely controlled through a full building Automatic Temperature Control (ATC) system along with VAV and fan powered VAV boxes.

The Upper Dublin High School has a fully automated, fire suppression system. Smoke detectors and audio/visual fire alarms are located throughout the entire building. A majority of the building, especially in all the classrooms and corridors, are equipped with quick-response concealed sprinkler heads colored to match the ceiling. This will provide a more appealing aesthetic feature instead of the sprinkler heads hanging in the open space. Due to the large size of the two floor levels, each floor is divided into multiple zones for fire protection. Each zone is fitted with a hydraulically calculated zone control valve and riser. Black steel schedule 40 piping is typical for all fire suppression lines.

#### Electrical:

Electrical lines are run into the building through underground power lines. Incoming power first enters a 2500 KVA 13.2KV-480/277V, 3 $\Phi$ , 4W pad mounted transformer to be stepped down for distribution throughout the building. Once inside, power is run through multiple distribution centers around the building and distributed as 480/277V. This is then stepped down to 120/208V through multiple transformers. There are more than 90 panel boards to power lighting, receptacles, equipment, etc. around the building. Most of the building's lighting consists of surface mounted T8 fluorescent and CFL bulbs.

In case of emergency, there are two emergency back-up generators to power emergency lighting and equipment. There is one 250KW emergency generator in a mechanical room on the first floor, and one 450KW portable emergency generator located outside the building.

In order to create more efficient usage of lighting, occupancy sensors and photosensors are equipped throughout the entire building. This reduces the cost of wasted energy due to lights being left on in empty classrooms and bathrooms. This strategy is one of many used at the new Upper Dublin High School to meet the desired goal of LEED Silver Certification.



#### Masonry:

The new Upper Dublin High School contains a large amount of load bearing and non-load bearing CMU block as well as brick and cast stone veneer. Although many of the interior walls are made of drywall over steel studs, there are also many interior wall assemblies made up of concrete block. This can be found inside many of the large rooms such as the gymnasium and natatorium among others. Many of these walls act as bearing support for the steel structure. A typical load bearing CMU wall detail can be seen in Figure 3, below. The concrete block is properly secured to the steel structure with masonry ties. The masonry ties are fastened to the steel frame and inserted in the mortar joint between rows of CMU block. Masonry ties are also needed to connect the brick and cast stone veneer to the CMU backup wall. A typical corner detail can be found in Figure 4, below. Since the building is at a reasonable height, single-pole or swing stage scaffolding will likely be used.

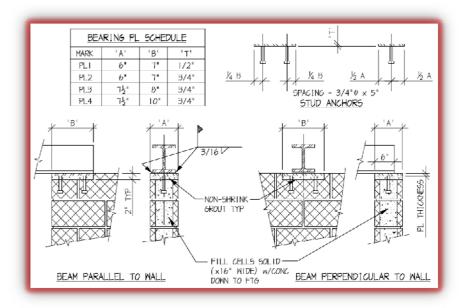


Figure 3: Steel Beam CMU Wall Bearing Details

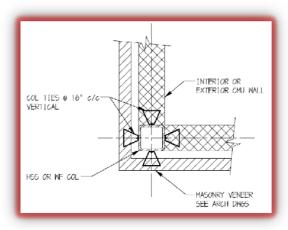


Figure 4: Col/CMU Wall Tie Detail

# **Project Cost Evaluation**



Due to a lack of participation from the owner, actual breakdown of the building cost could not be obtained. Instead, only a total building cost amount was provided, limiting the cost evaluation to total building costs per square foot. The construction cost and buildings system costs could not be added to this section, and therefore will not be included in this cost analysis. Since this project is being built on the site of the old high school, there was no land costs associated with this project.

Total Building Square Footage: 368,000

Total Building Cost: \$119.2 Million

TC/SF: \$323.91

#### **D4Cost Estimate:**

Utilizing D4Cost Estimating software, a square foot estimate for the Upper Dublin High School was created. This was accomplished by going through three different high school projects that have already been constructed and that were similar to this high school project. Based on the size, location, and year of construction of this high school, the costs associated with each of the analyzed buildings were updated to reflect these changes. Finally, the three cost amounts were averaged to provide one estimate number. The table below summarizes the three buildings that were used for my analysis.

Project Name Size (SF) **Floors** Project Cost Base Date Location Charles H. Flowers High 333,000 3 \$ 31,287,450 May-98 MD-Other School Central York 341,000 2 \$ 48,533,800 Feb-03 PA-Other High School Stanley High 325,376 2 \$ 73,306,767 Apr-06 **MO-Kansas City** School

**Table 2: D4Cost Estimate Buildings** 

These three projects resembled the new Upper Dublin High school, both in floors and in square footage. The type of construction of these buildings also resembled that of the new high school (steel frame with CMU walls). The adjusted and averaged results can be seen in the table below. The original D4Cost Estimate sheet can be found in **Appendix B**.

Table 3: D4Cost Estimate

Code	Division Name	%	Sq. Cost	Projected Cost
00	Bidding Requirements	2.04	5.54	1,898,843
01	General Requirements	3.95	10.75	3,682,523
02	Site Work	6.24	16.97	5,816,429
03	Concrete	4.80	13.08	4,480,695
04	Masonry	8.06	21.94	7,519,786
05	Metals	5.36	14.60	5,003,633
06	Woods & Plastics	1.37	3.74	1,280,104
07	Thermal & Moisture Protection	2.93	7.98	2,734,454

# **Project Cost Evaluation**



08	Doors & Windows	3.21	8.72	2,989,544
09	Finishes	5.42	14.75	5,055,844
10	Specialties	0.93	2.53	868,196
11	Equipment	2.13	5.80	1,987,176
12	Furnishings	2.28	6.21	2,127,328
13	Special Construction	0.96	2.62	898,030
14	Conveying Systems	0.23	0.63	217,204
15	Mechanical	8.66	23.56	8,073,985
16	Electrical	5.95	16.21	5,553,961
21	Fire Suppression	0.82	2.24	767,683
22	Plumbing	2.82	7.67	2,627,012
23	HVAC	8.26	22.48	7,701,649
26	Electrical	7.26	19.77	6,775,852
27	Communications	1.42	3.85	1,319,837
28	Electronic Safety and Security	0.50	1.36	465,833
31	Earthwork	4.36	11.86	4,062,387
32	Exterior Improvements	6.07	16.53	5,665,297
33	Utilities	3.97	10.79	3,698,278
	Total Building Cost	100.00	\$272.19	\$93,271,565

#### RS Means Square Foot Estimate:

In order to create a square foot building estimate using RS Means, an online cost estimating calculator was used (MeansCostWorks.com). Using the online calculator simplified the process and reduced the possibility of errors that may occur by performing the estimate by hand. One thing to note is that with the size of this project it was well out of the recommended range for RS Means square foot estimate Model M.570 (this source can be found in Appendix C. Therefore, the estimate provided for RS Means came out to be much lower than expected for this estimate. Table 4, on the following page, summarizes the results of the RS Means square foot estimate. The full table can be found in Appendix D.



**Table 4: RS Means Cost Estimate** 

Estimate Name:	Upper Dublin High School	
Building Type:	School, High, 2-3 Story with Face Brick with Concrete Block Back-up / Steel Frame	
Location:	NORRISTOWN, PA	
Story Count:	2	
Story Height (L.F.):	15	
Floor Area (S.F.):	368000	
Labor Type:	Union	The second secon
Basement Included:	No	
Data Release:	Year 2008	Costs are derived from a building model with basic components.
Cost Per Square Foot:	\$150.81	Scope differences and market conditions can cause costs to vary significantly.
Building Cost:	\$55,496,000	Parameters are not within the ranges recommended by RSM eans.

	% of Total	Cost Per S.F.	Cost
A Substructure	3.70%	\$4.17	\$1,535,000
B Shell	29.10%	\$32.79	\$12,067,000
C Interiors	23.00%	\$25.96	\$9,553,000
D Services	40.80%	\$45.95	\$16,909,000
E Equipment & Furnishings	3.40%	\$3.82	\$1,406,500
F Special Construction	0.00%	\$0.00	\$0
G Building Sitework	0.10%	\$0.06	\$22,000
G2040 Site Development		\$0.06	\$22,000

Specialties, flagpole, on grade, aluminum, tapered, 59' high

SubTotal	100%	\$112.75	\$41,492,500
Contractor Fees (General Conditions, Overhead, Profit)	25.00%	\$28.19	\$10,373,000
Architectural Fees	7.00%	\$9.87	\$3,630,500
User Fees	0.00%	\$0.00	\$0
Total Building Cost		\$150.81	\$55,496,000

#### **Evaluation:**

The following paragraphs will be used to describe the findings of this cost evaluation:

The RS Means total came out to be less than half of the actual building cost and building cost per square foot. This is due to the fact that the building square footage is well out of the range for the prescribed RS Means model source. Due to this discrepancy, the RS Means estimate has been deemed useless for a project of this type and size.

The D4Cost estimate was much closer, although it was still short by nearly \$25 million. This estimate seems to be much more effective because you are able to look at already completed projects with actual costs, as well as projects that are similar to the actual project being constructed. A possibly reason why the cost produced by this method is low could be due to the sustainability goals of the new Upper Dublin High School. Since they are striving for LEED Siler rating, they are using systems such as geothermal and ERU's, which can have a higher up-front cost associated.

# **Site Plan of Existing Conditions**



The Upper Dublin High School is located on approximately 50 acres of land, north of Loch Alsh Avenue and west of Fort Washington Avenue. Bordering the site is Loch Alsh Avenue to the south, residential properties to the north, Fort Washington Expressway (SR 309) to the west, and Fort Washington Avenue to the east. The construction of the new high school requires the demolition of the existing bus garage and the old high school. This will be done in phases in order to keep the high school open during the entire length of the construction project. The site plan of the existing structures before construction can be seen in Figure 5, below. The overall demolition and phasing sequence can be seen in Figure 6. Due to the large size of this project, the multiple phasing activities, and the small size of these drawings, it would be extremely ineffective to fit all the required elements in the Technical Assignment One description in a site layout drawing. Refer to Appendix E for a complete, full-scale site layout drawing for each phase of construction. All existing lines for electric, sewage, etc. will be utilized for the construction of the new high school. This will limit the cost of adding new utility lines, where instead the old ones will just have to be reconnected. These utilities can easily be seen in the Utility Plans for Phase 1 and 2, located in Appendix F.



Figure 5: Existing Site Plan View



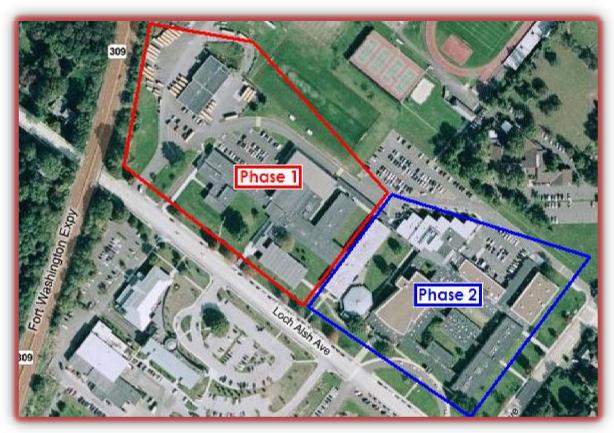


Figure 6: Existing Site Phasing Activities

Construction fences will border the entire site up to the old high school. Entrances for construction vehicles will change based on the phase. During Phase 1, the entrance for construction vehicles will be on the north side of the site off of Loch Alsh Avenue. Once Phase 1 is complete, this entrance will be closed and all future entrance to the site will be to the rear of the building off of Fort Washington Avenue. Since this is being built on the site of and existing high school, fire hydrants and lights are already in place. These will be moved accordingly during different phases of construction, but will stay in place as long as possible. Most of the parking for the existing high school is located in the Phase 2 area or directly across the street. This will not disrupt traffic flow during construction of Phase 1. During the second phase, more parking will have been created behind the building in the Phase 1 location. This is also where classes and sporting activities will commence, so pedestrian and traffic flow will once again not be disrupted.

#### **Local Conditions**



#### **Construction Methods:**

The new Upper Dublin High school is being built in a typical fashion for the Fort Washington area. As what is standard for many schools, the structure is made from a steel frame with CMU walls. This is set atop a spread footing foundation with the first floor being slab on grade. A spread footing is sufficient in this area due to the soil type, which will be discussed in an upcoming sub-section. The exterior masonry façade is also very typical for many schools in this region. As part of the sustainability movement, this building also adds an extra level by working towards a LEED Silver rating. This is sought after in the community, because of its lowered demand on energy and natural resources, as well as its positive public appearance. This, among other things, may help to attract new students to the area causing growth in this community. The delivery style is also very typical for this area, as well as for Pennsylvania. Many schools in this state are built with multiple prime contracts. Another common delivery method in this area is through a general contractor.

#### **Construction Parking:**

Throughout the entire construction process, parking will be available on site and in the neighboring parking lots on the school property. This parking is in the rear of the building on the north-eastern corner. Parking for school faculty and students will also be available throughout construction. This parking is located in the front of the building on the other side of Loch Alsh Avenue.

#### **Recycling and Tipping Fees:**

Recycling is a requirement of this project to meet LEED qualifications, so there are multiple dumpsters on the site at all times for recyclable materials. These dumpsters are split into plastics, glass, aluminum, etc. Once the dumpsters are full, the materials will be taken to a local recycling plant for processing. Many of the materials, such as concrete and brick, from the demolition of the old high school were recycled on-site as a fill material for the foundation.

#### Soil/Subsurface Water Condition:

The soil on the site of the new Upper Dublin High School is located in an area of the Triassic Period Stockton Formation. This is composed of beds of red to purple sandstone, shale, and siltstone, along with light gray to buff-colored arkosic sandstone. Soil samples taken as a preliminary to construction help to confirm these conditions. Ease of excavation in this type of soil can range from easy in the highly to completely weathered rock to difficult in the moderately weathered to fresh bedrock. During core testing in the soil, no groundwater was found, even at the maximum depths explored. This reduces the costs and concerns associated with groundwater removal during construction.

#### Client Information



The owner of the new Upper Dublin High School is the Upper Dublin School District. The school is located in Fort Washington, PA on the site of the old, and still in use, high school. Upper Dublin is the home of the Cardinals and enrolls approximately 1,500 students with a 99% graduation rate. The mission state can be seen written below:

"The mission of the School District of Upper Dublin is to provide a safe, supportive environment for all students to become lifelong learners and contributing members of a changing society. Additionally, UDHS works very hard to ensure that its points of pride are maintained and/or exceeded during the course of the year, including:

- Blue Ribbon School of Excellence
- Graduation rate of 99.9%
- College Placement of 96% enrolled in post-high school education
- Graduates admitted to high-level and elite universities, service academics and university honors programs
- 18 AP and 29 Honors courses
- 10% of class achieves National Merit recognition
- Ranked 8th in Philadelphia Magazine's 100 Best Public and Private Schools
- Named best High School in Montgomery County by Philadelphia Inquirer
- 2012 completion of state-of-the-art high school with cutting-edge instructional space"

The purpose for the construction of a new high school is ultimately to update the old and outdated high school that was built in 1948. This new high school will add much needed space and better facilities to help reach the goals mentioned in the mission statement.

During construction, UDSD would, above all, like an on-time, on-budget project that takes special care not to disrupt students in adjacent spaces throughout the entire process. Work on a construction site can be very loud. This is something that must be taken into account as school will be in session during a large part of construction. Another goal for the owner would be to have certain spaces in the new high school available before the entire process is complete. By the end of this year, construction of the gymnasium and natatorium will be complete and ready for use by the owner. This is very important to meet the deadlines set forth by many of the athletic teams in the high school. Since LEED is sought after in this project, quality is expected to be extremely high.

The schedule for this project is extremely important due to the phased occupancy requirements. As part of the new building is completed and ready for use, another section of the old building will be torn down. Coordination of these activities is extremely important to ensure that the students and faculty have all the resources they need throughout the entire process.

### **Project Delivery System**



This project is being delivered through a design-bid-build method with multiple prime contracts. A construction manager is overlooking the whole process and working close with the owner to ensure a quality construction project is delivered. The organizational chart for this project is shown below, in **Figure 7**. This is further explained in the upcoming paragraphs.

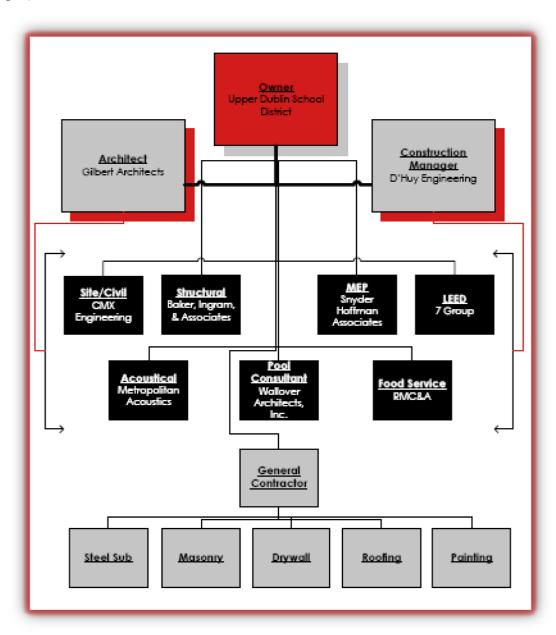


Figure 7: Project Organizational Chart

As you can see from **Figure 7**, all of the contracts go through the owner. The thick black lines from the owner to the architect and CM indicate a strong relationship directly with the owner. The architect and the CM work together to provide the owner with what they want. These lines also indicate a Lump Sum contract with the owner. The thin black

# **Project Delivery System**



lines represent GMP contracts with the owner. The red lines to the central grouping of black boxes are consultants to the Architect/CM. They provide expert design advice in their major area of work. It is very important to have all these consultants on a project this size to ensure proper design for all of the building systems and functions. There is no contractual agreement for the red line connection.

All GMP contracts were bid separately to contractors in the surrounding area. This method of multiple prime contracts is required by state law in Pennsylvania for school construction, so this method is appropriate for the project. By using this method, the owner also has the ability to select the most qualified contractors for each area of specialty. The architect and the CM help to provide professional advice for each selection. The general contractor has his own subcontractors throughout the construction of this project. Finally, for general insurance purposes, performance bonds were required for this project. A copy of the performance bond agreement document can be found in **Appendix G**.



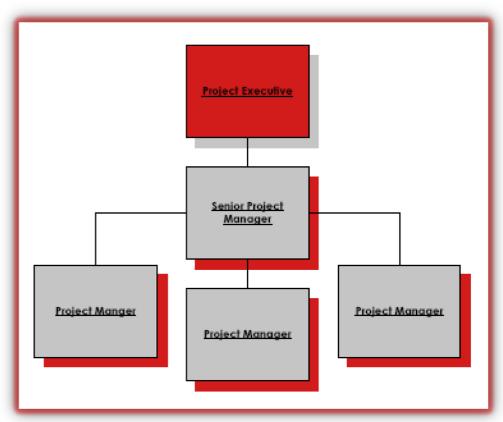


Figure 8: CM Organizational Chart

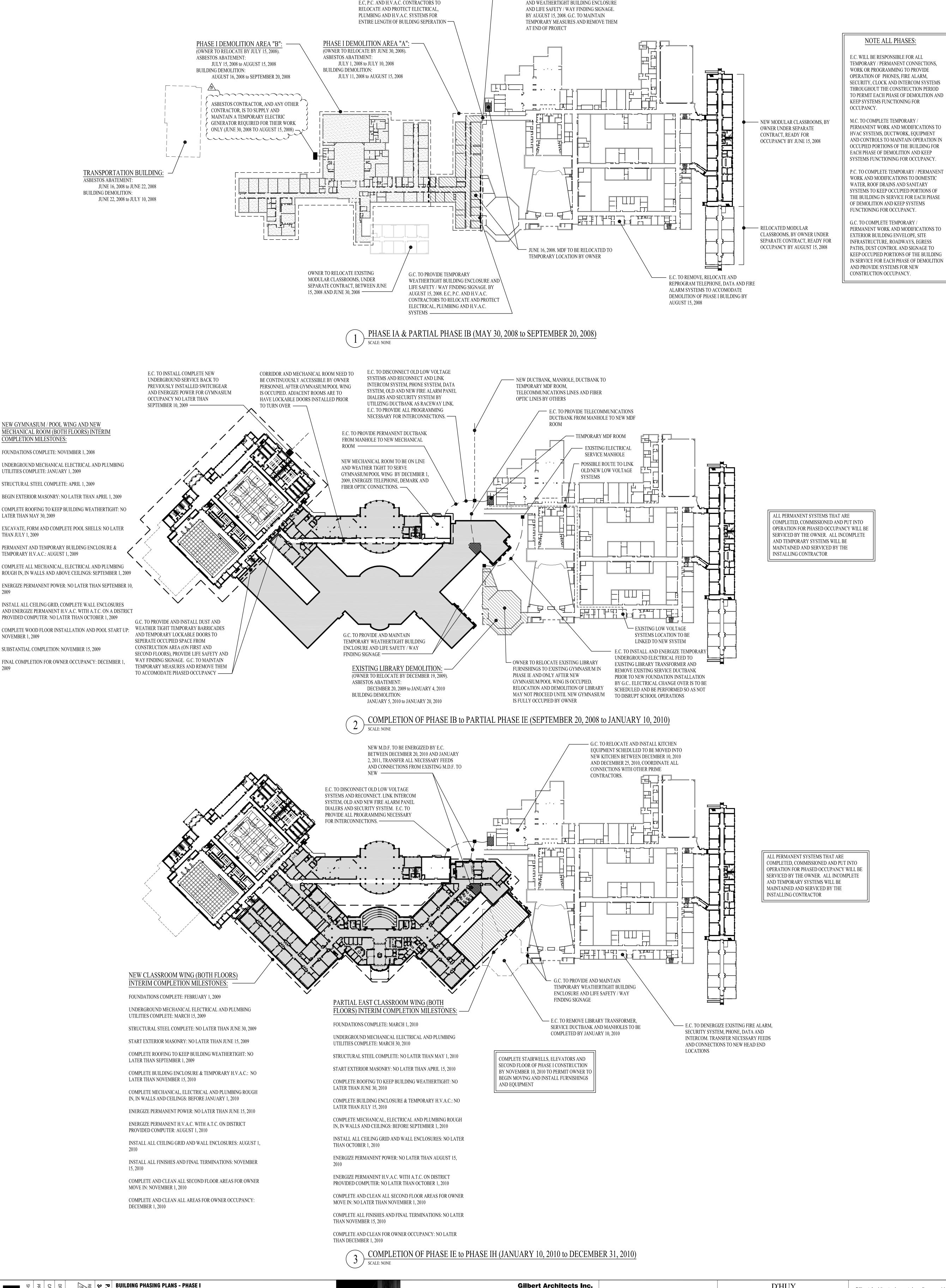
As you can see in **Figure 8**, above, the staffing plan for the Construction Manager (D'Huy Engineering) composes of different levels of project managers. This professional staff works together to implement the best strategy for each situation on the project. This is done on the field and through D'Huy Engineering's web-based project management software. This software allows them to keep all project information in one localized place for everyone on the project to access. This makes communication and general project knowledge much easier.

D'Huy Engineering has been part of the entire process of this project, from conceptual design and consulting to selection of subcontractors for the project. D'Huy is responsible for scheduling and implementation of the site phasing plans. They are also in charge of general project management duties, such as checking on LEED requirements and handling change orders.

Throughout the summer, the CM project team provided building tours of the construction site to the people in the community. This was a great way for the people of the Upper Dublin School District to see where their tax money was going, and to be educated about all the sustainable concepts used throughout the building.



# Appendix A Milestone Phasing Activities



G.C. TO PROVIDE TEMPORARY DUST TIGHT

E.C, P.C. AND H.V.A.C. CONTRACTORS TO

U

COMPLETION MILESTONES:

LATER THAN MAY 30, 2009

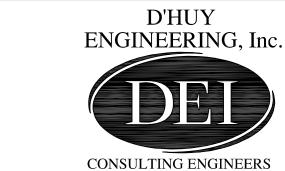
THAN JULY 1, 2009

NOVEMBER 1, 2009

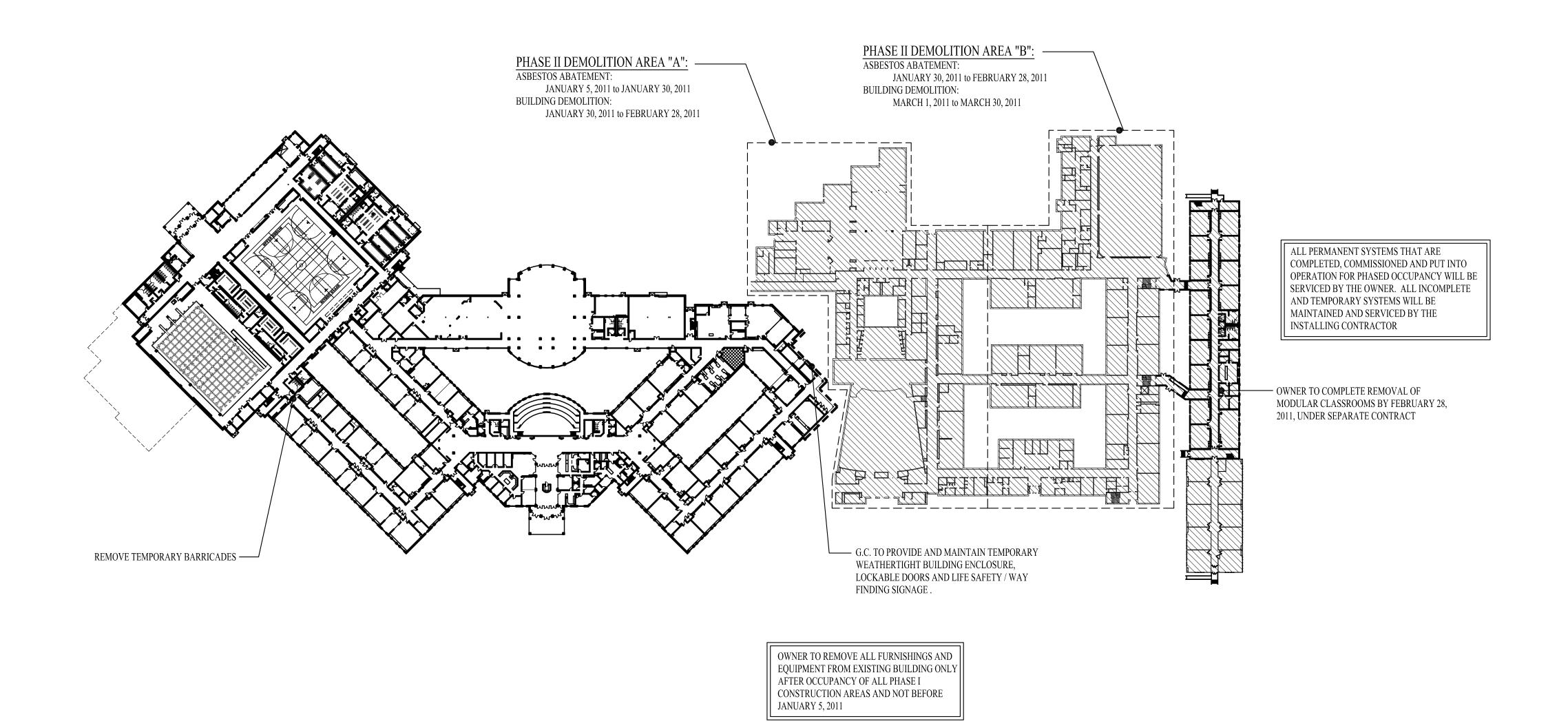
SCHOOL DISTRICT OF UPPER DUBLIN **TOWNSHIP OF UPPER DUBLIN, MONTGOMERY COUNTY, PA** 



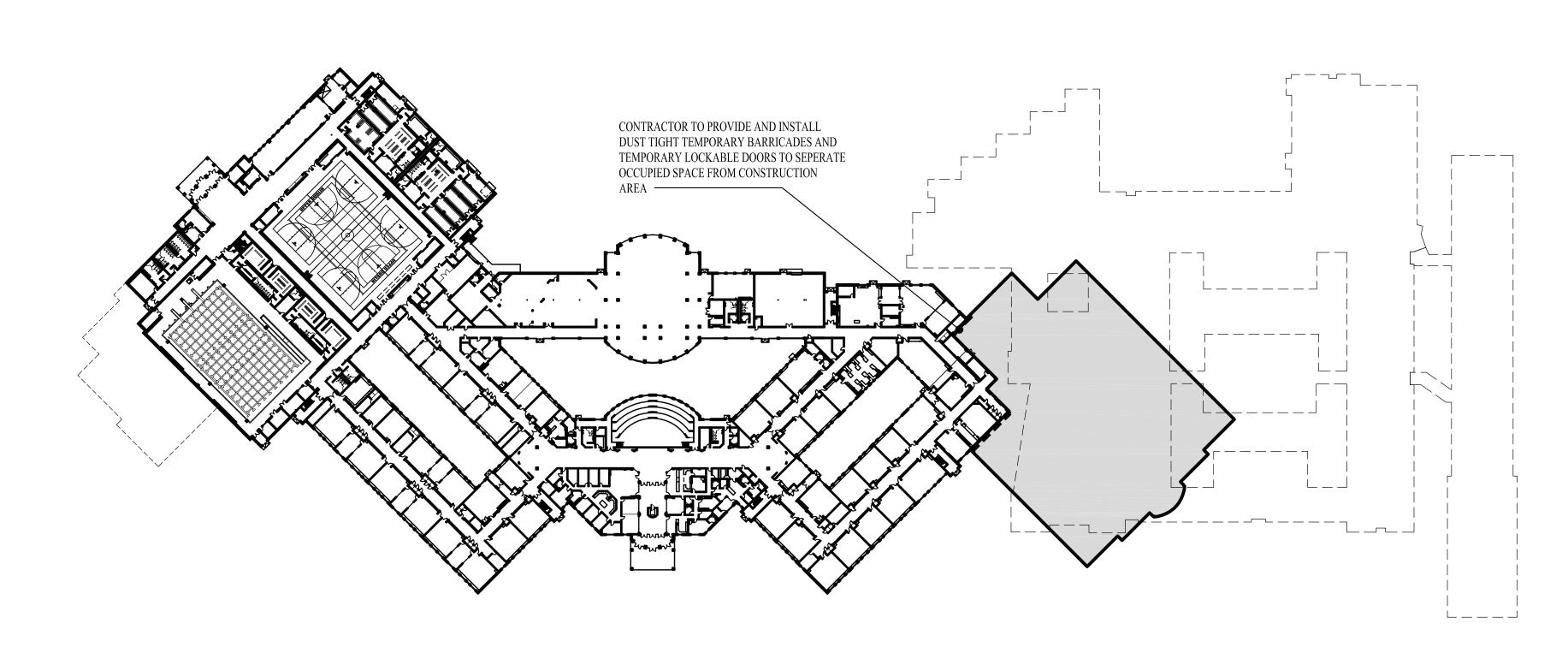
Gilbert Architects Inc. 626 North Charlotte Street Lancaster, PA17603 P: 717.291.1077 F: 717.392.3923 **ADDENDA SET** Middletown, DE 19709 5/13/08 P: 302.449.2492 F: 302.449.2493



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# PHASE IIA (JANUARY 3, 2011 to JUNE 1, 2011) SCALE: NONE



PHASE II AUDITORIUM WING (ALL FLOORS, ALL AREAS) INTERIM COMPLETION MILESTONES: FOUNDATIONS COMPLETE: JUNE 1, 2011 UNDERSLAB MECHANICAL, ELECTRICAL AND PLUMBING UTILITIES COMPLETE: JULY 15, 2011

STRUCTURAL STEEL COMPLETE: AUGUST 30, 2011 COMMENCE EXTERIOR MASONRY: NO LATER THAN AUGUST 15,

COMPLETE ROOFING TO KEEP BUILDING WEATHERTIGHT: NO LATER THAN SEPTEMBER 30, 2011

COMPLETE BUILDING ENCLOSURE AND PROVIDE TEMPORARY HEAT: NO LATER THAN NOVEMBER 1, 2011 COMPLETE ALL WALL MECHANICAL, ELECTRICAL AND

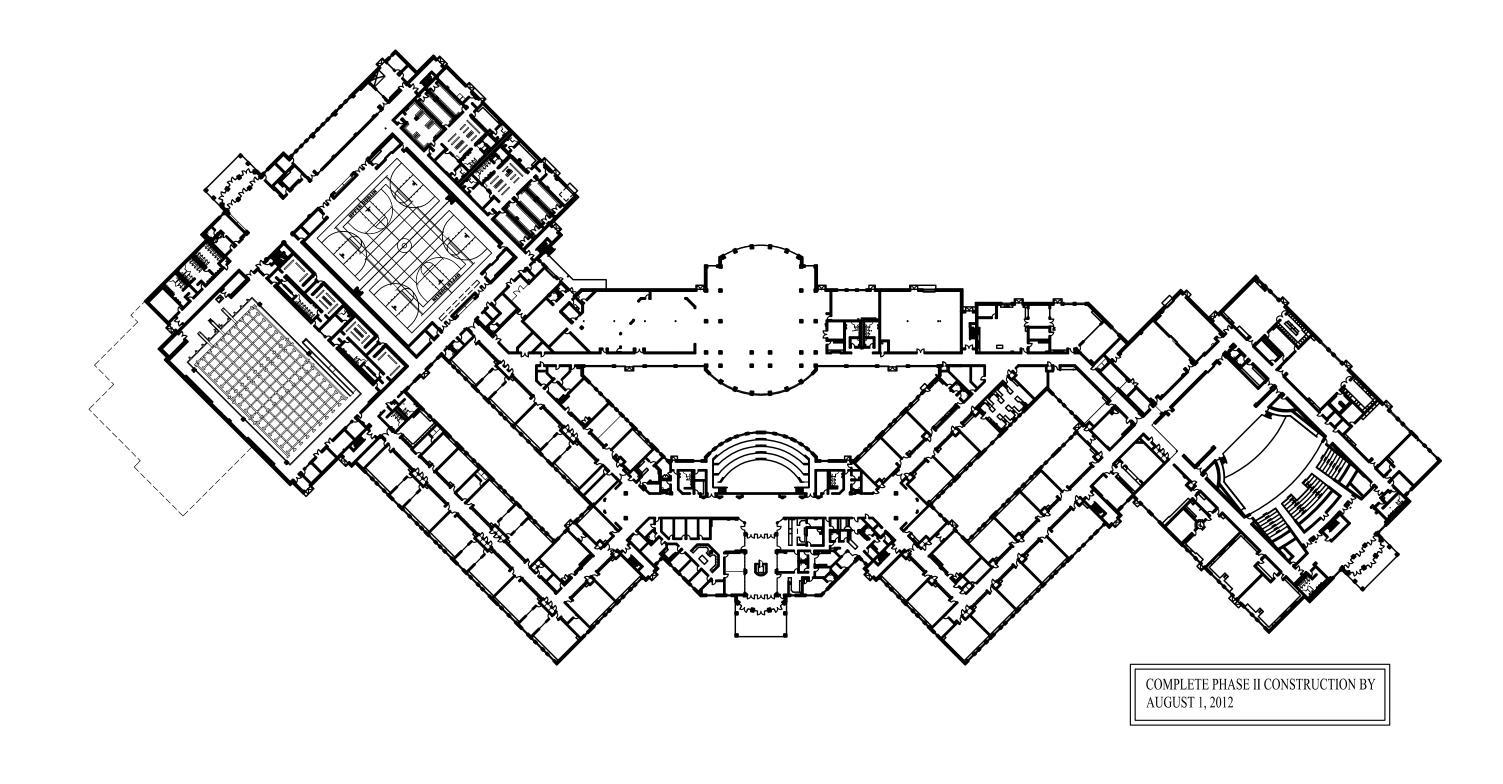
PLUMBING ROUGH IN: NO LATER THAN JANUARY 30, 2012 ABOVE CEILING MECHANICAL, ELECTRICAL AND PLUMBING COMPLETE: NO LATER THAN MARCH 1, 2012

COMPLETE WALL ENCLOSURES WITH (1) COAT OF PAINT AND CEILING GRID: NO LATER THAN APRIL 1, 2012 ENERGIZE PERMANENT POWER: NO LATER THAN MARCH 15,

PERMANENT HVAC AND INSTALL COMPLETE A.T.C. ON A DISTRICT PROVIDED COMPUTER: NO LATER THAN MAY 1, 2012 SUBSTANTIAL COMPLETION PHASE II BUILDING FUNCTIONAL TESTING AND PUNCH LIST: JULY 1, 2012

FINAL COMPLETION PHASE II BUILDING: AUGUST 1, 2012

PHASE IIB (JUNE 1, 2011 to AUGUST 25, 2011)
SCALE: NONE



PHASE IIC (AUGUST 25, 2011 to JUNE 1, 2012)

SCALE: NONE







# <u>Appendix B</u> **D4Cost Estimate**

# Statement of Probable Cost

		Upper Dublin High Scho	ool Estimate -	Jun 2008 - PA - Ot	her	
	Prepared By:	Stephen Kelchaw Penn State University		Prepared For:	Technical Assignment 1 Chris Magent	
	Building Sq. Size: Bid Date: No. of floors: No. of buildings: Project Height: 1st Floor Height: 1st Floor Size:	Fax: 342669 2 1 45 14.8 175000		Site Sq. Size: Building use: Foundation: Exterior Walls: Interior Walls: Roof Type: Floor Type: Project Type:	Fax: 5673690 Educational CON CMU CMU MET CON NEW	
Division			Percent		Sq. Cost	Amount
00		Contracting Require and Contracting Require	2.04 2.04		<b>5.54</b> 5.54	1,898,843 1,898,843
01	General Requirer General Requ		3.95 3.95		<b>10.75</b> 10.75	<b>3,682,523</b> 3,682,523
02	Site Work Site Work		<b>6.24</b> 6.24		<b>16.97</b> 16.97	<b>5,816,429</b> 5,816,429
03	Concrete Concrete		<b>4.80</b> 4.80		13.08 13.08	<b>4,480,695</b> 4,480,695
04	Masonry Masonry		<b>8.06</b> 8.06		<b>21.94</b> 21.94	<b>7,519,786</b> 7,519,786
05	Metals Metals		<b>5.36</b> 5.36		<b>14.60</b> 14.60	<b>5,003,633</b> 5,003,633
06	Wood & Plastics Wood & Plas	tics	1.37 1.37		3.74 3.74	<b>1,280,104</b> 1,280,104
07	Thermal & Moisto Thermal & Mo	ure Protection oisture Protection	<b>2.93</b> 2.93		<b>7.98</b> 7.98	<b>2,734,454</b> 2,734,454
08	Doors & Window Doors & Wind		3.21 3.21		<b>8.72</b> 8.72	<b>2,989,544</b> 2,989,544
09	Finishes Finishes		<b>5.42</b> 5.42		<b>14.75</b> 14.75	<b>5,055,844</b> 5,055,844
10	Specialties Specialties		<b>0.93</b> 0.93		<b>2.53</b> 2.53	<b>868,196</b> 868,196
11	Equipment Equipment		2.13 2.13		<b>5.80</b> 5.80	1,987,176 1,987,176
12	Furnishings Furnishings		<b>2.28</b> 2.28		<b>6.21</b> 6.21	<b>2,127,328</b> 2,127,328
13	Special Construc Special Cons		<b>0.96</b> 0.96		<b>2.62</b> 2.62	<b>898,030</b> 898,030
14	Conveying System Conveying System		<b>0.23</b> 0.23		<b>0.63</b> 0.63	<b>217,204</b> 217,204
15	Mechanical Mechanical		<b>8.66</b> 8.66		<b>23.56</b> 23.56	<b>8,073,985</b> 8,073,985
16	Electrical Electrical		<b>5.95</b> 5.95		<b>16.21</b> 16.21	<b>5,553,961</b> 5,553,961
21	Fire Suppression Fire Suppress		<b>0.82</b> 0.82		<b>2.24</b> 2.24	<b>767,683</b> 767,683

Total P	roject Costs	-	-	93,271,565
Total N	on-Building Costs	100.00	0.00	0
Total B	uilding Costs	100.00	272.19	93,271,565
33	Utilities Utilities	<b>3.97</b> 3.97	<b>10.79</b> 10.79	<b>3,698,278</b> 3,698,278
32	Exterior Improvements Exterior Improvements	<b>6.07</b> 6.07	<b>16.53</b> 16.53	<b>5,665,297</b> 5,665,297
31	Earthwork Earthwork	<b>4.36</b> 4.36	<b>11.86</b> 11.86	<b>4,062,387</b> 4,062,387
28	Electronic Safety and Security Electronic Safety and Security	<b>0.50</b> 0.50	<b>1.36</b> 1.36	<b>465,833</b> 465,833
27	Communications Communications	<b>1.42</b> 1.42	<b>3.85</b> 3.85	<b>1,319,837</b> 1,319,837
26	Electrical Electrical	<b>7.26</b> 7.26	<b>19.77</b> 19.77	<b>6,775,852</b> 6,775,852
23	HVAC HVAC	<b>8.26</b> 8.26	<b>22.48</b> 22.48	<b>7,701,649</b> 7,701,649
22	Plumbing Plumbing	<b>2.82</b> 2.82	7.67 7.67	<b>2,627,012</b> 2,627,012



# Appendix C RS Means Source Data



### Costs per square foot of floor area

E. J. J. W. II	S.F. Area	50000	70000	90000	110000	130000	150000	170000	190000	210000
Exterior Wall	L.F. Perimeter	850	1140	1420	1700	1980	2280	2560	2840	3120
Face Brick with Concrete	Steel Frame	166.05	162.30	160.10	158.65	157.65	157.15	156.55	156.10	155.75
Block Back-up	R/Conc. Frame	167.85	163.40	160.85	159.15	157.95	157.35	156.70	156.10	155.70
Decorative	Steel Frame	161.20	157.00	154.60	153.00	151.90	151.35	150.70	150.25	149.85
Concrete Block	R/Conc. Frame	160.00	155.80	153.45	151.80	150.75	150.15	149.55	149.00	148.65
Limestone with Concrete Block Back-up	Steel Frame	185.30	180.15	177.05	175.00	173.55	172.95	172.15	171.45	170.90
	R/Conc. Frame	189.65	184.45	181.35	179.30	177.85	177.25	176.45	175.75	175.25
Perimeter Adj., Add or Deduct	Per 100 L.F.	3.90	2.80	2.15	1.70	1.45	1.25	1.15	1.00	0.90
Story Hgt. Adj., Add or Deduct	Per 1 Ft.	1.95	1.95	1.80	1.70	1.75	1.75	1.75	1.75	1.65

For Basement, add \$31.60 per square foot of basement area

The above costs were calculated using the basic specifications shown on the facing page. These costs should be adjusted where necessary for désign alternatives and owner's requirements. Reported completed project costs, for this type of structure, range from \$91.70 to \$215.95 per S.F.

#### **Common additives**

Description	Unit	\$ Cost	Description	Unit	\$ Cost
Bleachers, Telescoping, manual			Kitchen Equipment		
To 15 fier	Seat	115 - 160	Broiler	Each	4025
16-20 tier	Seat	235 - 288	Cooler, 6 ft. long, reach-in	Each	4925
21-30 tier	Seat	249 - 300	Dishwasher, 10-12 racks per hr.	Each	4950
For power operation, add	Seat	45.50 - 71.50	Food warmer, counter, 1.2 KW	Each	735
Carrels Hardwood	Each	660 - 990	Freezer, 44 C.F., reach-in	Each	3725
Clock System			Lockers, Steel, single tier, 60° or 72"	Opening	191-310
20 room	Each	16,000	2 tier, 60" or 72" total	Opening	107-141
50 room	Each	39,100	5 tier, box lockers	Opening	65 - 83.50
Elevators, Hydraulic passenger, 2 stops			Locker bench, lam. maple top only	LF.	21
1500# capacity	Each	62,800	Pedestals, steel pipe	Each	63.50
2500# capacity	Each	66,300	Seating		
Emergency Lighting, 25 watt, battery operated			Auditorium chair, all veneer	Each	238
Lead battery	Each	282	Veneer back, padded seat	Each	288
Nickel cadmium	Each	805	Upholstered, spring seat	Each	277
Flagpoles, Complete			Classroom, movable chair & desk	Set	65 - 120
Aluminum, 20' high	Each	1650	Lacture hall, pedestal type	Eoch	227 - 680
40' high	Each	3475	Sound System		
Fiberglass, 23' high	Each	1775	Amplifier, 250 watts	Each	2350
39'-5" high	Each	3325	Speaker, ceiling or wall	Each	191
** C. A. S. Vo. C. M. ***			Trumpet	Each	365

# Model costs calculated for a 2 story building with 15' story height and 130,000 square feet of floor area

# School, High, 2-3 Story

		t and 130,000 square teet				
of flo	oor area		Unit	Unit Cost	Cost Per S.F.	% O Sub-To
A. 5	SUBSTRUCTURE					
1010	Standard Foundations	Paured concrete; strip and spread footings	S.F. Ground	2.64	1.32	
1020	Special Foundations	N/A	_	_	-	
1030	Slab on Grade	4" reinforced concrete with vapor barrier and granular base	S.F. Slab	4.74	2.37	4.2%
2010	Basement Excavation Basement Walls	Site preparation for slab and trench for foundation wall and footing 4' foundation wall	S.F. Ground L.F. Wall	.17 78	.09	
	HELL	7 Tourisation Wall	L.F. VVGII	78	1.19	
	B10 Superstructure					
1010	Floor Construction	Concrete slab without drop panel, concrete columns	S.F. Floor	21.80	10.90	I
1020	Roof Construction	Concrete slab without drop panel	S.F. Roof	15.22	7.61	15.75
	<b>B20</b> Exterior Enclosure					
2010	Exterior Walls	Face brick with concrete block backup 75% of wall	S.F. Wall	30.84	10.57	1
2020	Exterior Windows	Window wall 25% of wall	Each	67	7.64	15.89
2030		Metal and glass	Each	1899	.42	
0010	B30 Roofing					
3010	Roof Coverings Roof Openings	Single-ply membrane and standing seam metal; polyisocyanurate insulation Roof hatches	S.F. Roof	11.40	5.70	4.99
		Koor indiches	S.F. Roof	.10	.05	
C. II	NTERIORS					
1010	Partitions	Concrete block 25 S.F. Floor/L.F. Partition	S.F. Partition	11.35	5.45	
1020	Interior Doors	Single leaf kalamein fire doors 700 S.F. Floor/Door	Each	875	1.25	
1030	Fittings State Construction	Toilet partitions, chalkboards	S.F. Floor	1.44	1.44	
010	Stair Construction Wall Finishes	Concrete filled metal pan	Flight	15,800	.73	21.05
020	Floor Finishes	75% paint, 15% glazed coating, 10% ceramic tile 70% vinyl composition tile, 20% carpet, 10% terrazzo	S.F. Surface	3.10	2.98	1
030	Ceiling Finishes	Mineral fiber tile on concealed zee bars	S.F. Floor S.F. Ceiling	6.56	6.56	
	ERVICES		on. Cennig	0.00	0.00	
	D10 Conveying					
010	Elevators & Lifts	One hydraulic passenger elevator	Each	80,600	42	1
020	Escalators & Moving Walks	N/A	Locii	- 000,000	.62	0.59
	D20 Plumbing		Lacores de la constante de la		STREET	2010 YEAR
2010	Plumbing Fixtures	Kitchen, bathroom and service fixtures, supply and drainage 1 Fixture/860 S.F. Floor	Each	3956	4.60	The state of
020	Domestic Water Distribution	Gas fired water heater	S.F. Floor	.96	.96	5.29
040	Rain Water Drainage	Roof drains	S.F. Roof	1.22	.61	
	D30 HVAC					
010	Energy Supply	Oil fired hot water, wall fin radiation	S.F. Floor	4.33	4.33	
020	Heat Generating Systems	N/A	_	-	-	20000000
030	Cooling Generating Systems	Chilled water, cooling tower systems	S.F. Floor	14.78	14.78	16.29
090	Terminal & Package Units Other HVAC Sys. & Equipment	N/A N/A	-	_		
	Large de la constant		ALEKSKI ROMANI	STATE STATE OF	SERVICE SERVICE	THE SER
010	D40 Fire Protection Sprinklers	Sprinklers, light hazard	S.F. Floor	2.04	2.04	1
020	Standpipes	N/A	3.1.11001	2.04	2.04	1.79
-	D50 Electrical		AND CONTROL	a de la compansión de l		
010	Electrical Service/Distribution	2000 ampere service, panel board and feeders	S.F. Floor	1.37	1.37	1
020	Lighting & Branch Wiring	Fluorescent fixtures, receptacles, switches, A.C. and misc. power	S.F. Floor	9.67	9.67	
030	Communications & Security	Alarm systems, internet wiring, communications systems and emergency lighting	S.F. Floor	3.57	3.57	12.89
090	Other Electrical Systems	Emergency generator, 250 kW	S.F. Floor	.52	.52	
. EC	QUIPMENT & FURNISHIN	NGS		1000		STATE OF
10	Commercial Equipment	N/A	-			Total State of the last of the
020	Institutional Equipment	Laboratory casework and counters	S.F. Floor	1.59	1.59	
030	Vehicular Equipment	N/A	-	_	-	2.0 9
90	Other Equipment	Built-in athletic equipment , bleachers and scoreboard	S.F. Floor	.77	.77	
SP	ECIAL CONSTRUCTION					
20	Integrated Construction Special Facilities	N/A N/A	-	-	-	0.09
	UILDING SITEWORK	N/A	_	-	-	7000.60
	OILDING SHEWORK	N/A				TAY SE
			Sub	-Total	118.08	100%
	CONTRACTOR SETTING			255		
	CONTRACTOR FEES  General ARCHITECT FEES	Requirements: 10%, Overhead: 5%, Profit: 10%)		25% 7%	29.54 10.33	



# Appendix D RS Means Estimate Table

Estimate Name:	Upper Dublin High School	
	School, High, 2-3 Story with Face Brick with	
Building Type:	Concrete Block Back-up / Steel Frame	
Location:	NORRISTOWN, PA	
Story Count:	2	
Story Height (L.F.):	15	200
Floor Area (S.F.):	368000	
Labor Type:	Union	
Basement Included:	No	The state of the s
Data Release:	Year 2008	Costs are derived fror
Cost Per Square Foot:	\$150.81	Scope differences and market conditions can cause costs to vary significantly.
Building Cost:	\$55,496,000	Parameters are not within the ranges recommended by RSMeans.

	% o	f Total	Cost Per S.F.	Cost
A Substructure		3.70%	\$4.17	\$1,535,000
A1010	Standard Foundations		\$0.90	\$330,500
	Strip footing, concrete, reinforced, load 5.1 KLF, soil bearing capacity 3	8 KSF, 12		
	Spread footings, 3000 PSI concrete, load 100K, soil bearing capacity 6	KSF, 4' -		
	Spread footings, 3000 PSI concrete, load 150K, soil bearing capacity 6	KSF, 5' -		
A1030	Slab on Grade		\$2.52	\$929,000
	Slab on grade, 4" thick, non industrial, reinforced			
A2010	Basement Excavation		\$0.09	\$31,500
	Excavate and fill, 30,000 SF, 4' deep, sand, gravel, or common earth, o	n site st		
A2020	Basement Walls		\$0.66	\$244,000
	Foundation wall, CIP, 4' wall height, direct chute, .148 CY/LF, 7.2 PLF, 2	12" thick		
B Shell		29.10%	\$32.79	\$12,067,000
B1010	Floor Construction		\$11.22	\$4,127,500
	Steel column, W8, 100 KIPS, 16' unsupported height, 31 PLF			
	Steel column, W10, 150 KIPS, 16' unsupported height, 45 PLF			
	Floor, concrete, slab form, open web bar joist @ 2' OC, on W beam an	d colum		
	Fireproofing, gypsum board, fire rated, 2 layers, 1" thick, 8" steel colur	nn, 3 hc		
B1020	Roof Construction		\$3.82	\$1,405,000
	Floor, steel joists, beams, 1.5" 22 ga metal deck, on columns, 25'x25' b	ay, 20"		
B2010	Exterior Walls		\$6.77	\$2,492,500
	Brick wall, composite double wythe, standard face/CMU back-up, 8" tl	nick, per		
B2020	Exterior Windows		\$4.49	\$1,651,000
	Aluminum flush tube frame, thermo-break frame, 2.25" x 4.5", 5'x6' op	pening, ?		
	Glazing panel, insulating, 1/2" thick, 2 lites 1/8" float glass, tinted			
B2030	Exterior Doors		\$0.45	\$165,000
	Door, aluminum & glass, with transom, narrow stile, double door, hard	dware, 6		
	Door, steel 18 gauge, hollow metal, 1 door with frame, no label, 3'-0"	x 7'-0" o		
	Door, steel 24 gauge, overhead, sectional, manual operation, 8'-0" x 8	'-0" ope		
B3010	Roof Coverings		\$6.03	\$2,218,000
	Roofing, single ply membrane, EPDM, 60 mils, fully adhered			
	Formed roofing, zinc-copper alloy, standing seam, 2-1/2" min slope, .0	20" thic		
	Insulation, rigid, roof deck, polyisocyanurate, 2#/CF, 2" thick, R14.29			
	Insulation, rigid, roof deck, polyisocyanurate, tapered for drainage			
	Base flashing, aluminum, .016" thick, fabric 2 sides, .025" aluminum re	glet, .03		
	Roof edges, aluminum, duranodic, .050" thick, 6" face			
B3020	Roof Openings		\$0.02	\$8,000

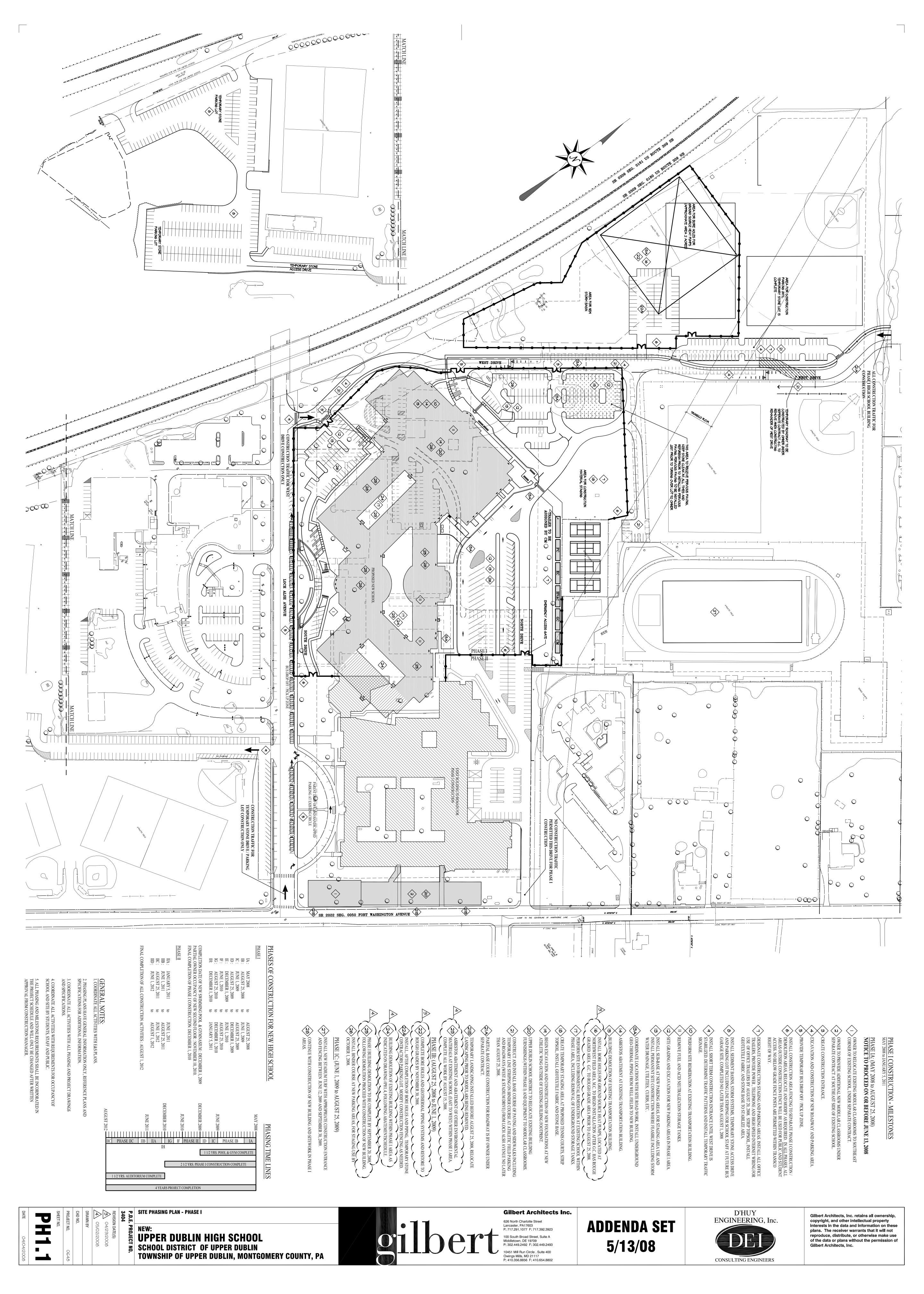
Roof hatch, with curb, 1" fiberglass insulation, 2'-6" x 3'-0", galvanized steel, 1

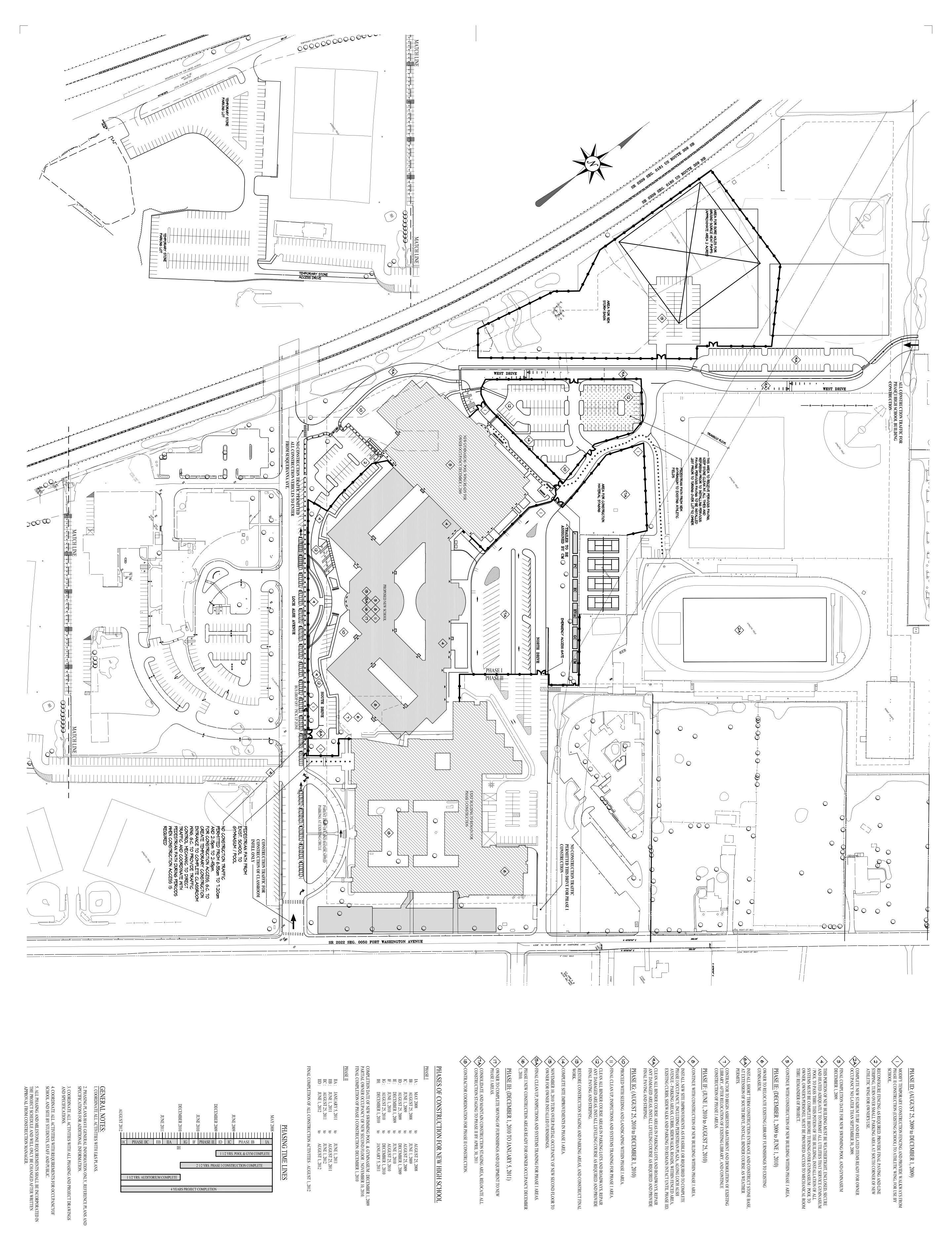
C Interiors	23.00%	\$25.96	\$9,553,000
C1010	Partitions	\$5.62	\$2,067,500
	Concrere block (CMU) partition, light weight, hollow, 6" thick, no finish		
	1/2" fire ratedgypsum board, taped & finished, painted on metal furring		
C1020	Interior Doors	\$1.22	\$450,500
	Door, single leaf, kd steel frame, hollow metal, commercial quality, flush, 3'-0"		
C1030	Fittings	\$1.21	\$445,500
	Toilet partitions, cubicles, ceiling hung, stainless steel		
	Chalkboards, liquid chalk type, aluminum frame & chalktrough		
C2010	Stair Construction	\$0.56	\$204,500
	Stairs, steel, cement filled metal pan & picket rail, 16 risers, with landing		
C3010	Wall Finishes	\$3.60	\$1,325,000
	Painting, masonry or concrete, latex, brushwork, primer & 2 coats		
	Painting, masonry or concrete, latex, brushwork, addition for block filler		
	Wall coatings, acrylic glazed coatings, maximum		
	Ceramic tile, thin set, 4-1/4" x 4-1/4"		
C3020	Floor Finishes	\$6.84	\$2,518,500
	Carpet, tufted, nylon, roll goods, 12' wide, 36 oz		
	Carpet, padding, add to above, minimum		
	Terrazzo, maximum		
	Vinyl, composition tile, maximum		
C3030	Ceiling Finishes	\$6.91	\$2,541,500
	Acoustic ceilings, 3/4"mineral fiber, 12" x 12" tile, concealed 2" bar & channel		
D Services	40.80%	\$45.95	\$16,909,000
D1010	Elevators and Lifts	\$0.86	\$316,500
	2 - Hydraulic, passenger elevator, 2500 lb, 2 floors, 100 FPM		
	Hydraulic passenger elevator, 2500 lb., 2 floor, 125 FPM		
D2010	Plumbing Fixtures	\$4.78	\$1,757,500
	Water closet, vitreous china, bowl only with flush valve, floor mount		
	Urinal, vitreous china, wall hung		
	Lavatory w/trim, wall hung, PE on CI, 20" x 18"		
	Kitchen sink w/trim, countertop, stainless steel, 44" x 22" triple bowl		
	Service sink w/trim, PE on CI, corner floor, wall hung w/rim guard, 24" x 20"		
	Shower, stall, baked enamel, terrazzo receptor, 36" square		
	Water cooler, electric, wall hung, wheelchair type, 7.5 GPH		
D2020	Domestic Water Distribution	\$0.94	\$345,500
	Gas fired water heater, commercial, 100< F rise, 600 MBH input, 576 GPH		
D2040	Rain Water Drainage	\$0.37	\$136,500
	Roof drain, CI, soil, single hub, 4" diam, 10' high		
	Roof drain, CI, soil, single hub, 4" diam, for each additional foot add		
	Roof drain, CI, soil, single hub, 5" diam, 10' high		
	Roof drain, CI, soil, single hub, 5" diam, for each additional foot add		
D3010	Energy Supply	\$4.80	\$1,768,000
	Commercial building heating system, fin tube radiation, forced hot water, 100		_
D3030	Cooling Generating Systems	\$15.54	\$5,720,500
D3030	Cooling Generating Systems Packaged chiller, water cooled, with fan coil unit, schools and colleges, 60,000		
D3030 D4010	Cooling Generating Systems Packaged chiller, water cooled, with fan coil unit, schools and colleges, 60,000 Sprinklers	\$15.54 \$2.33	\$5,720,500 \$857,500
	Cooling Generating Systems Packaged chiller, water cooled, with fan coil unit, schools and colleges, 60,000		

	Service installation, includes breakers, metering, 20' conduit & wir Feeder installation 600 V, including RGS conduit and XHHW wire, 2	•		
	Feeder installation 600 V including RGS conduit and XHHW wire 3			
	recact instantation ood v, including NOS conduit and Armiv Wire, 2	2000 A		
	Switchgear installation, incl switchboard, panels & circuit breaker,	2000 A		
D5020	Lighting and Branch Wiring			\$4,137,500
	Receptacles incl plate, box, conduit, wire, 8 per 1000 SF, .9 W per	SF, with trar		
	Wall switches, 2.0 per 1000 SF			
	Miscellaneous power, 1.2 watts			
	Central air conditioning power, 4 watts			
	Motor installation, three phase, 460 V, 15 HP motor size			
	Motor feeder systems, three phase, feed to 200 V 5 HP, 230 V 7.5	HP, 460 V 1!		
	Fluorescent fixtures recess mounted in ceiling, 2 watt per SF, 40 FG			
D5030	Communications and Security	•	\$4.08	\$1,501,500
	Communication and alarm systems, includes outlets, boxes, condu	uit and wire.	·	. , ,
	Communication and alarm systems, includes outlets, boxes, condu			
	Communication and alarm systems, includes outlets, boxes, condu			
	Communication and alarm systems, includes outlets, boxes, condu			
	Internet wiring, 2 data/voice outlets per 1000 S.F.	are arra wire,		
D5090	Other Electrical Systems		\$0.51	\$188,000
<b>D3030</b>	Generator sets, w/battery, charger, muffler and transfer switch, di	iesel engine	70.51	7100,000
E Equipment & Furnishi		3.40%	\$3.82	\$1,406,500
E1020	Institutional Equipment	3.40/0	\$1.56	\$574,000
11020	Architectural equipment, laboratory equipment, counter tops, acid	d proof eco	Ų1.50	<b>437-1,000</b>
	Architectural equipment, laboratory equipment, counter tops, actor Architectural equipment, laboratory equipment, counter tops, stail	•		
	Architectural equipment, laboratory equipment, counter tops, stall Architectural equipment, laboratory equipment, cabinets, wall, op			
	Architectural equipment, laboratory equipment, cabinets, wall, op Architectural equipment, laboratory equipment, cabinets, base, dr			
E1090	Other Equipment	awer units	\$2.26	\$832,500
E1090		ace or found	<b>J2.20</b>	3832,300
	1 - Flagpoles, aluminum, tapered, ground set, 40' high, excludes ba			
	2 - Clock equipments, master time clock system, clocks & bells, 50			
	1600 - School equipment, bleachers, for integral power operation,			
	208 - Bleachers, telescoping, school equipment, manual, 21 to 30			
	347 - Bleachers, telescoping, school equipment, manual, 16 to 20			
	1045 - Bleachers, telescoping, school equipment, manual, to 15 tie			
	Architectural equipment, school equipment basketball backstops,			
	Architectural equipment, school equipment bleachers-telescoping			
	Architectural equipment, school equipment, weight lifting gym, ur			
	Architectural equipment, school equipment, scoreboards, basketb		40.00	40
F Special Construction		0.00%	\$0.00	\$0
G Building Sitework	Site Development	0.10%	\$0.06	\$22,000
G2040	Site Development		\$0.06	\$22,000
	Specialties, flagpole, on grade, aluminum, tapered, 59' high			
SubTotal		100%	\$112.75	\$41,492,500
Contractor Fees (General Conditions, Overhead, Profit) 25.00%			\$28.19	\$10,373,000
Architectural Fees 7.00%				\$3,630,500
		7.00/0	\$9.87	
User Fees		0.00%	\$0.00	\$0



# Appendix E Phasing Site Plans





DATE 04/04/2003

NEW:
UPPER DUBLIN HIGH SCHOOL
SCHOOL DISTRICT OF UPPER DUBLIN
TOWNSHIP OF UPPER DUBLIN, MONTGOMERY COUNTY, PA



Gilbert Architects Inc.

626 North Charlotte Street
Lancaster, PA17603
P: 717.291.1077 F: 717.392.3923

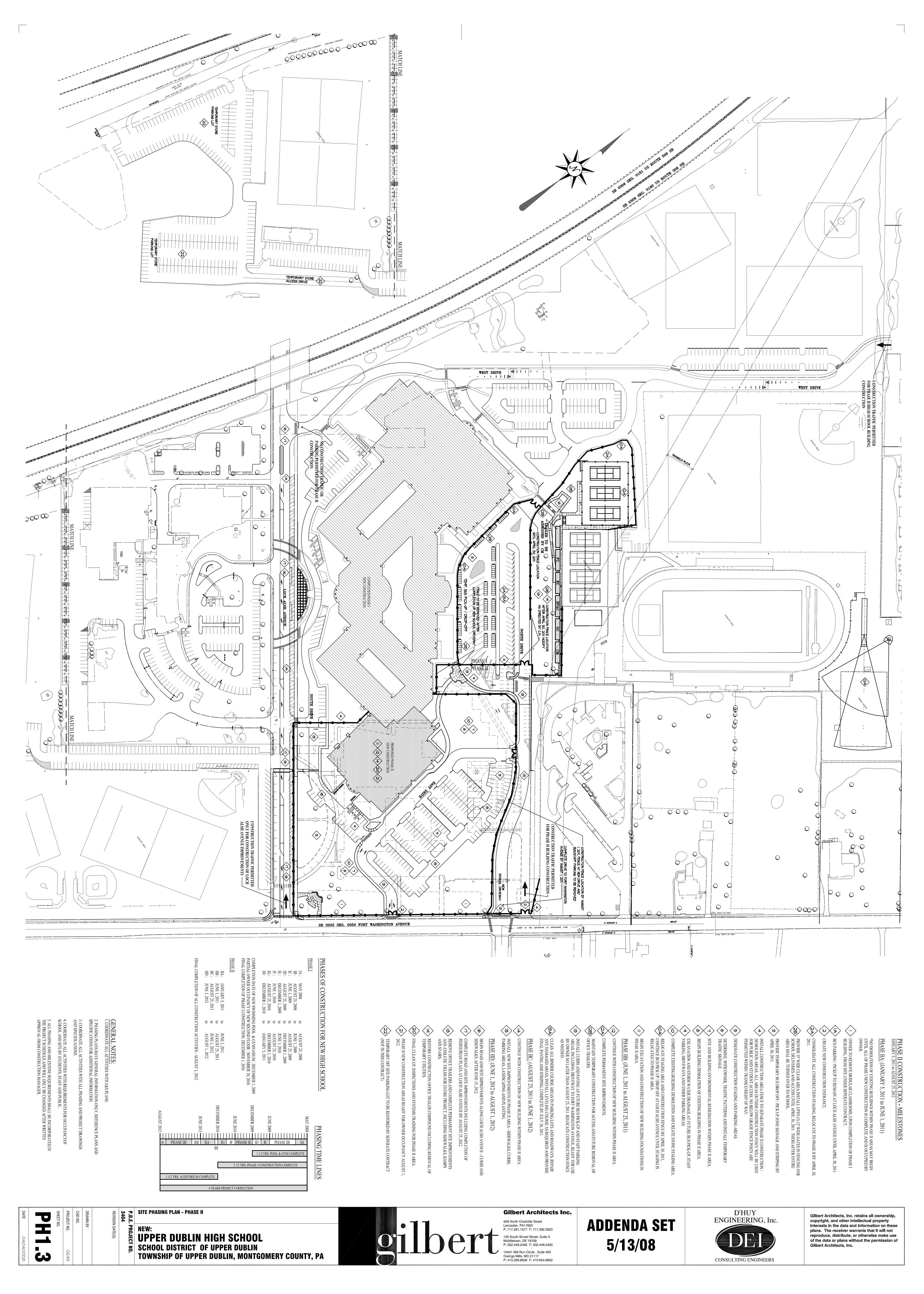
100 South Broad Street, Suite A
Middletown, DE 19709
P: 302.449.2492 F: 302.449.2493

10451 Mill Run Circle , Suite 400
Owings Mills, MD 21117
P: 410.356.8856 F: 410.654.8802

ADDENDA SET 5/13/08

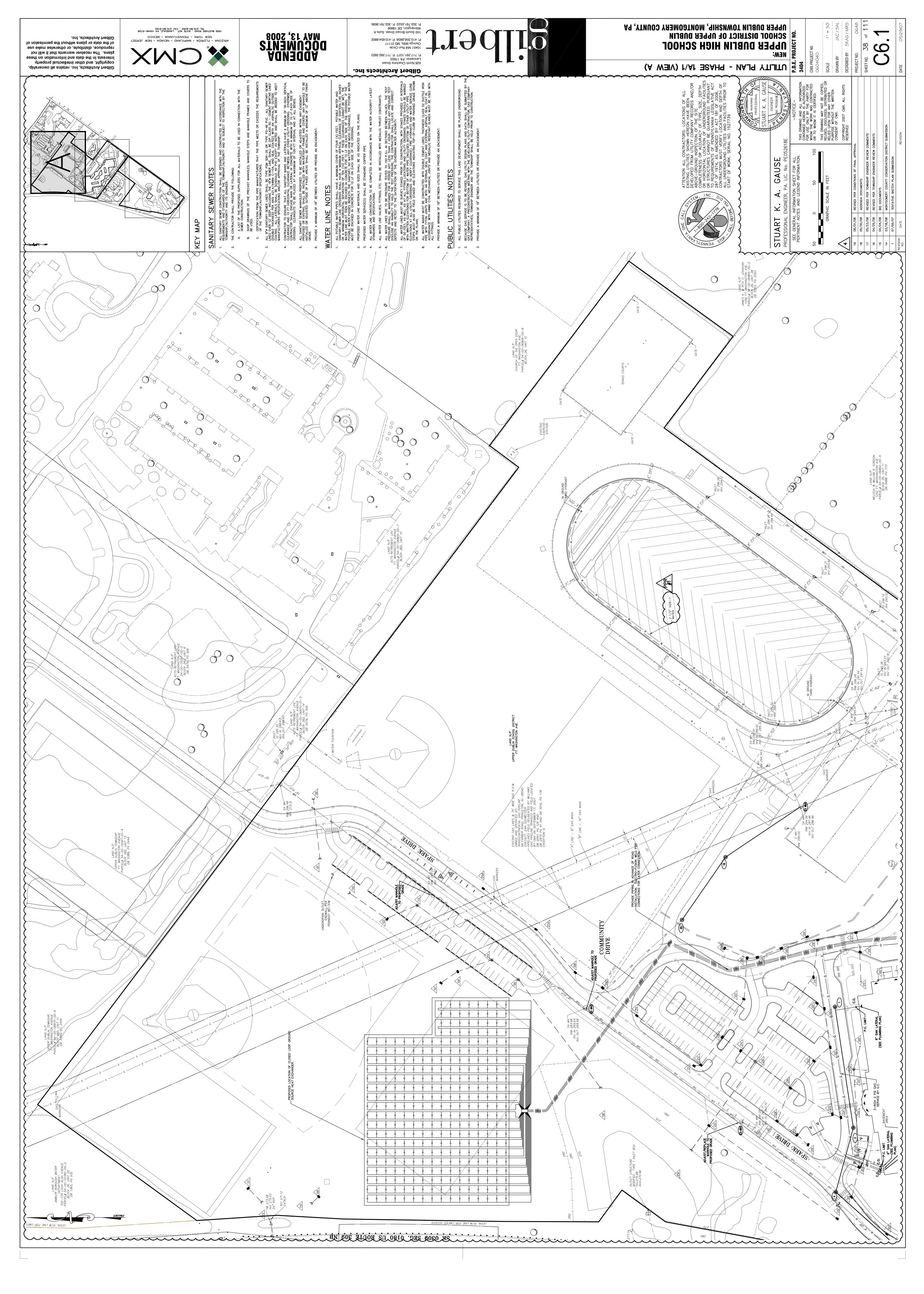


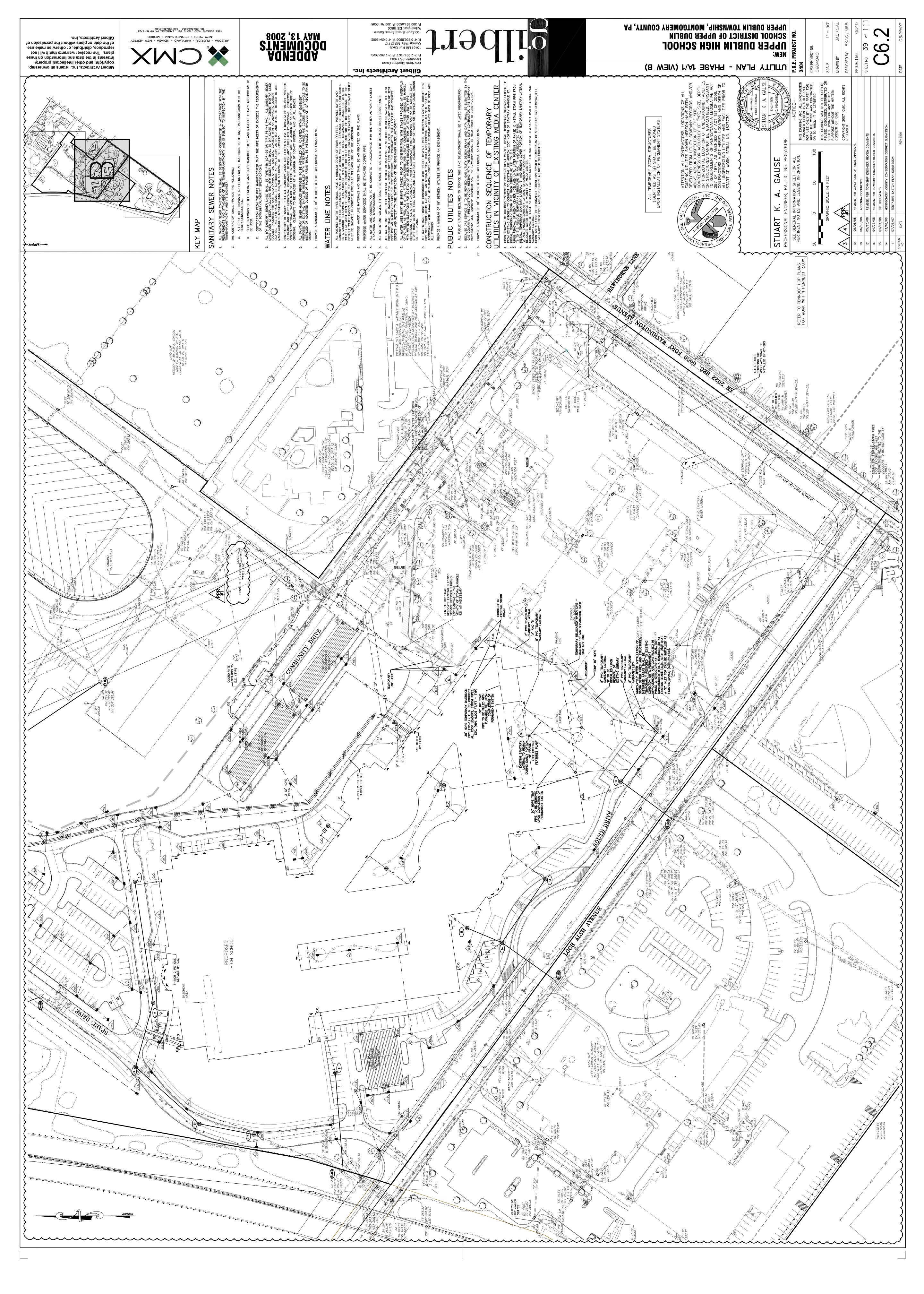
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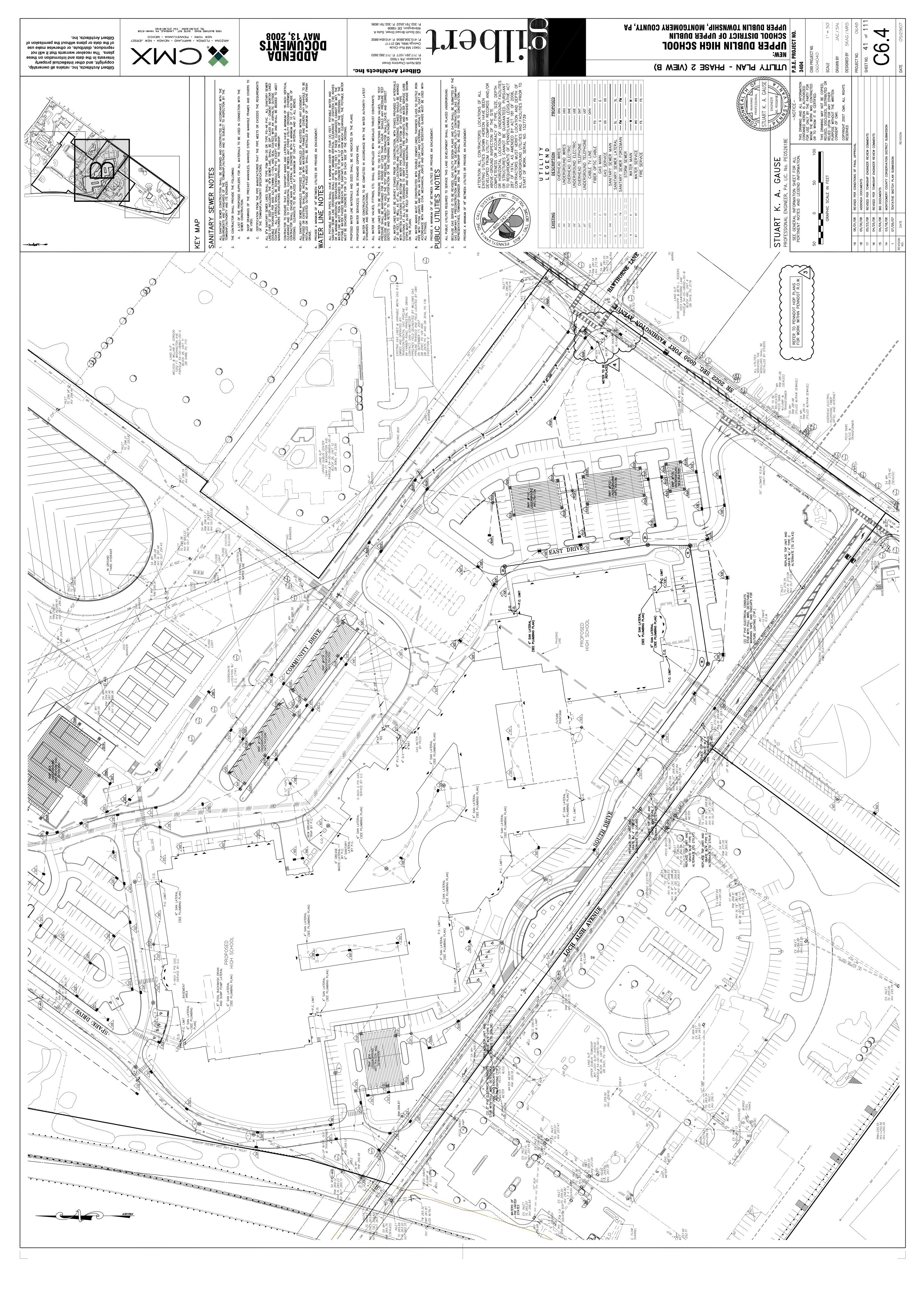


# Appendix F Site Utility Plans











# Appendix G Performance Bond Agreement

#### PERFORMANCE BOND

And	Now,	we		[CONTRACT	OR], as	Principal	(the	"Principal"),	and
			[SURETY],	a Corporation	organized	and existin	ig under	the laws o	f the
		of _		as Surety	(the "Sure	ety"), are joir	ntly and	severally held	and
firmly	bound t	to the So	chool District of	Upper Dublin, it	s success	ors and assig	gns (the	"Obligee"), fo	or the
perfo	rmance o	of the Co	ontract hereinaft	er identified and	incorporat	ed herein by	this refer	rence in the su	um of
			[CON	TRACT AMOUN	NT], lawful	money of the	e United	States of Am	nerica
to be	paid to t	he Oblig	ee; to which per	formance or pay	ment, well	and truly to I	oe made,	we bind ours	elves
and e	ach of o	ur succe	ssors and assig	ns, jointly and se	everally.				

#### I. RECITALS

WHERAS, the Principal has submitted to the Obligee a certain proposal, dated \_\_\_\_\_\_\_, 2008 (the "Proposal"), to perform certain work for the Obligee, in connection with the construction of a new High School in School District of Upper Dublin pursuant to plans, specifications and other related documents, which are incorporated into the Proposal by reference (the "Contract Documents"), as prepared by Gilbert Architects Inc. and D'Huy Engineering, Inc.; and

WHEREAS, the Obligee, is a "contracting body" under provisions of Act No. 385 of the General Assembly of the Commonwealth of Pennsylvania, approved by the Governor on December 20, 1967, known as and cited as the "Public Works Contractors' Bond Law of 1967" (the "Act");

WHEREAS, the Act, in Section 3 (a), requires that, before an award shall be made to the Principal by the Obligee in accordance with the Proposal, the Principal shall furnish this Bond to the Obligee, with this Bond to become binding upon the award of a contract to the Principal by the Obligee in accordance with the Proposal; and

WHEREAS, it also is a condition of the Contract Documents that this Bond shall be furnished by the Principal to the Obligee and

WHEREAS, under the Contract Documents, it is provided, inter alia, that if the Principal shall furnish this Bond to the Obligee, and if the Obligee shall make an award to the Principal in accordance with the Proposal, then the Principal and the Obligee shall enter into an agreement with respect to performance of such work (the "Agreement"), the form of which Agreement is set forth in the Contract Documents.

#### II. CONDITIONS OF BOND

NOW, THEREFORE, the terms and conditions of this Bond are and shall be that if:

(a) the Principal well, truly, and faithfully shall comply with and shall perform the Agreement in accordance with the Contract Documents, at the time and in the manner provided in the Agreement and in the Contract Documents, and if the Principal shall satisfy all claims and demands incurred in or related to the performance of the Agreement by the Principal or growing out of the performance of the Agreement by the Principal, and if the Principal shall indemnify completely and shall hold harmless the Obligee and all of its officers, directors, agents or employees from any and all costs and damages which the Obligee and any or all of its officers, directors, agents and employees may sustain or suffer including, but not limited to, attorney's fees, costs, expenses and interest by reason of the failure of the Principal to do so, and if the Principal shall reimburse completely and pay to the Obligee any and all costs, damages and expenses, including interest and attorney's fees which the Obligee and any or all of its officers, directors, agents and employees may incur by reason of any such default or failure by the Principal, and

(b) the Principal shall remedy, without cost to the Obligee, all defects, deficiencies or failures in any labor, materials or equipment performed or provided by the Principal in its performance of the Agreement which may develop during the period of <u>One (1) year from the date of Substantial Completion of each Phase (Addendum No. 2 - 04/22/08)</u> by the Principal and [final] acceptance thereof the Obligee of the work to be performed under the Agreement in accordance with the Contract Documents, which defects, in the sole judgment of the Obligee or its legal successors in interests, shall be caused by or shall result from defective or inferior materials or workmanship, then this Bond shall be void; otherwise, this Bond shall be and shall remain in force and effect.

We, the Principal and Surety, further agree to indemnify and hold harmless the Obligee against any and all costs, liabilities, expenses, attorney's fees and obligations which the Obligee sustains by reason of the failure of the Principal or the Surety to comply with the terms of the Contract Documents or this Bond.

It is further agreed that, in the sole discretion of the Obligee and upon notice therefrom, the Surety may be required to perform and carry out the provisions of the Agreement in the event of a breach thereof by the Principal, whereupon the rights and responsibilities of the Surety and the Obligee to each other shall be the same as those of the Principal and the Obligee immediately prior to the breach giving rise to the Surety's obligation hereunder. If the Surety does not proceed promptly to render such performance or cause such performance to be rendered by a third party satisfactory to the Obligee, then the Surety shall be deemed to be in default on this obligation fifteen (15) days after the receipt of notice from Obligee that the Surety shall so proceed, and the Obligee shall be entitled to enforce against Surety any remedy it may then or thereafter have against the Principal.

This Bond every action upon this Bond shall be instituted either in the Court of Common Pleas of Montgomery County, Pennsylvania or in the United States District Court for the Eastern District of Pennsylvania, and not elsewhere.

The Principal and the Surety agree that any alterations, changes and/or additions to the Contract Document, and/or any alterations, changes and/or additions to the work to be performed under the Agreement in accordance with the Contract Documents, and/or any alterations, changes and/or additions to the Agreement, and/or any giving by the Obligee of any extensions of time for the performance of the Agreement in accordance with the Contract Documents, and/or any act of forbearance of either the Principal or the Obligee toward the other with respect to the Contract Documents and the Agreement, and/or the reduction of any percentage to be retained by the Obligee as permitted by the Contract Documents and by the Agreement shall not release in any manner whatsoever, the Principal and the Surety, or either of them, their heirs, executors, administrators, successors and assigns, from liability and obligations under this Bond; and the Surety, for value received, does waive notice of any such alterations, changes, additions, extensions of time, acts of forbearance and/or reduction of retained percentage.

It is expressly agreed that this Bond shall be deemed amended automatically and immediately, without formal and separate amendments hereto, upon amendment to the Contract Documents not increasing the contract price more than twenty percent (20%), so as to bind the Principal and the Surety to the full and faithful performance of the Contract Documents as so amended. The term "Amendment," wherever used in this Bond and whether referring to this Bond, the Contract Documents, or the Agreement, shall include any alteration, addition, extension or modification of any character whatsoever.

If the Principal is a foreign corporation (incorporated under any laws other than those of the Commonwealth of Pennsylvania) then further terms and conditions of this Bond are and shall be that the Principal or the Surety shall not be discharged from liability on this, nor this Bond surrendered until such Principal files with the Obligee a certificate from the Pennsylvania Department of Revenue evidencing the payment in full of all bonus taxes, penalties and interest, and a certificate from the Bureau of Employment and Unemployment Compensation of the Pennsylvania Department of Labor and industry, evidencing the payment of all unemployment compensation, contributions, penalties and corporations, subcontractors thereunder or for such liability has accrued but the time for payment has not arrived, all in accordance with provisions of the Act of June 10,1947, P.L. 493, of the Commonwealth of Pennsylvania.

This Bond is executed and delivered under and subject to the Act, to which reference hereby is made and which is hereby incorporated by reference, provided, however, that in the event of any inconsistencies or ambiguity in the meaning of this Bond and the said Public Works Contractors' Bond Law of 1967 the express terms of this Bond shall govern and control.

IN WITNESS WHEREOF, the delivered this day of,	Principal and Surety cause this Bond to be signed, sealed and 20
ATTEST:	[NAME OF CORPORATION]
	By: President
(CORPORATE SEAL)	President
or, if	appropriate
WITNESS	[NAME OF CORPORATION]
	By: Authorized Representative
(CORPORATE SEAL)	*Attach appropriate proof, bearing date of Bor evidencing authority to act for Corporation
WITNESS	Corporate Surety
	By:
	Attorney-in-Fact
(CORPORATE SEAL)	Issuing Office:
	Address
IMPORTANT:	City, State, Zip

Surety companies executing Bonds must appear on the Commonwealth of Pennsylvania Insurance Department's most current licensed company list and be authorized to transact business as a surety in the Commonwealth of Pennsylvania and have an AM Best rating of "A-" or higher.